Welcome to the SDA 2 RAC Meeting!

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Purpose

SPARK needs you, your time, and your voice.

The purpose of the Regional Advisory Council is to strategically aid and advise SPARK Learning Lab about our services, so we can better support those who support Hoosier children and families.

We know your time is precious and thank you for joining us tonight.

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These Hoosiers are worth it…

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Meeting Overview

- Review Old Business
- New Business
  - OECOSL Provider Recognition
  - RAC Member Transition
  - Early Learning Indiana Marketplace
  - Coaching Engagement
  - I-SAT Revision
- Public Comment
- Agreements and Action Items
- RAC Updates from around Indiana
- Agenda Items for Next Meeting
- Adjournment

**Public comment will be heard after each agenda item*

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Welcome & Introductions

Please leave in the chat:

- Name
- Organization
- Role
- If you are RAC member

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Review Old Business

- At the beginning of each meeting, the Council reviews action items and recommendations from the previous meeting and discusses progress made
- View meeting minutes for each SDA on the SPARK website http://indianaspark.com/regional-advisory-councils/

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Old Business – PTQ

SPARK to create a post-PTQ resource on how to increase funding after the rating increase

This request has been submitted to our content development team.

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Old Business – PTQ

Spark to align and review the PTQ resources around level and accreditation requirements

SPARK has released a new resource that filters PTQ and Accreditation resources based on program type and level.

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Old Business – PTQ

Spark to add additional mailings earlier in the PTQ notification process. Such as a mailing in during the 30-90 day window.

OECOSL has moved to sending text messages when a program's expiration is approaching and SPARK has moved away from mailings. Does this meet the need?

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No
Old Business

Questions?

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New Business

OECOSL Provider Recognition

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Provider Recognition

- With nearly 150 nominations this round.
- Providers went through a review process by OECOSL with assistance from SPARK, and IN AEYC.
- Providers recognized will be receiving either $1000 or $500 in materials for their classrooms.

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SDA 2: Provider Recognition

CONGRATS…..

Mandi Stout
Stephanie Hunter Mckinstry

“It takes a big heart to shape little minds.”

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RAC MEMBERS TRANSITIONS

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Thank You RAC Members

- Erin Haltom
- Brad Hand
- Jenna Hicks
- Sherry Crisp-Ridge
- Stephanie McKinstry
- Tristen Comegys

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Welcome New Members

- Heather Brown
- Jill Dahm
- Jennifer Kuhnle (Vice Chair)
- Deanna Azbell
- Danielle Svantner
- Cynthia Furney

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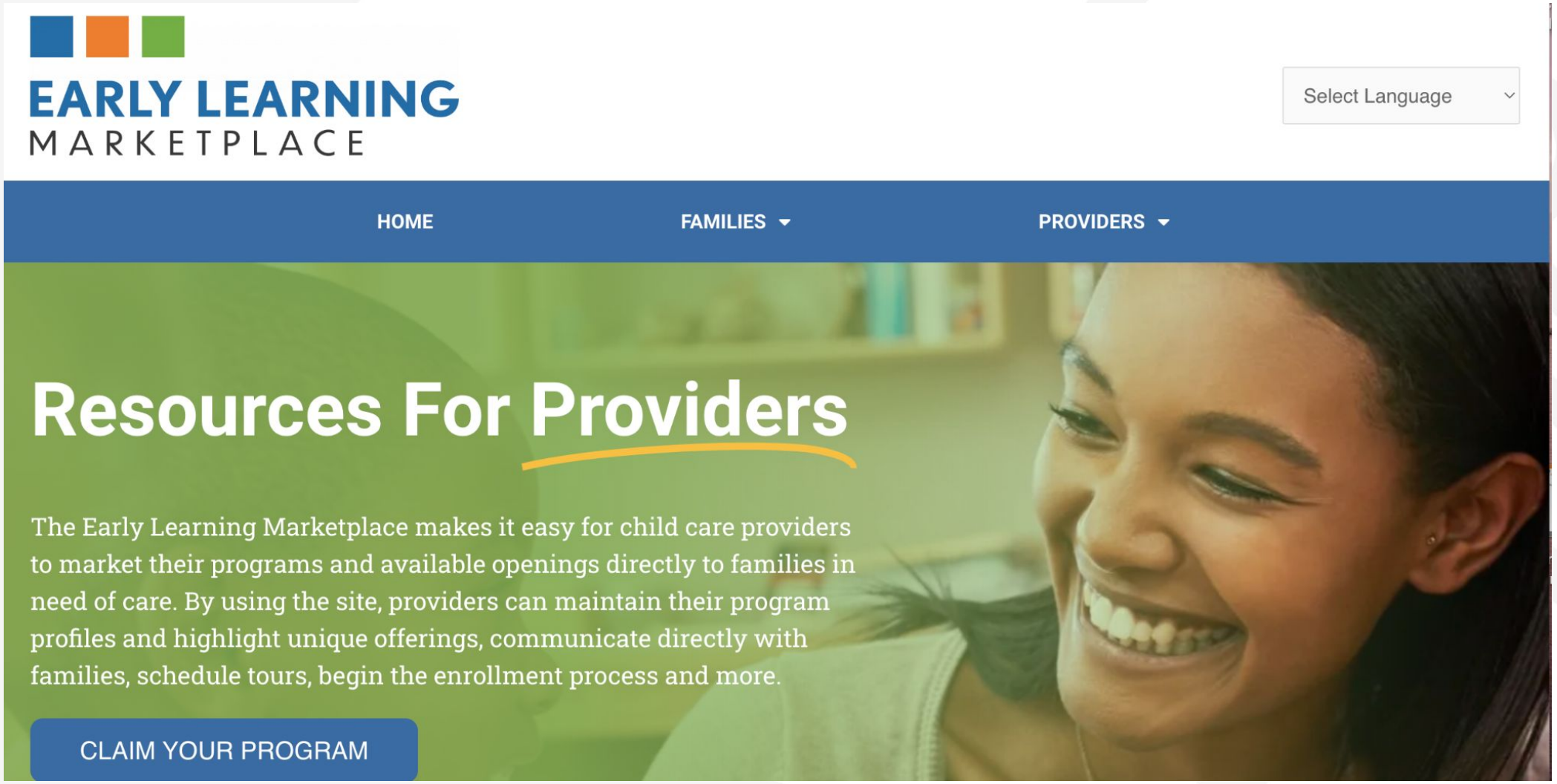
Early Learning Indiana Marketplace



Providers Claim Your Program

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Provider Opportunities

Build and Maintain Customized Program Profiles

Message Families Directly

Schedule Tours

Maintain Lists of Currently Available Seats

Collect Enrollment Fees & Begin the Registration Process for Open Seats

Providers Benefits

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Early Learning Indiana Marketplace

- Marketing site for providers to connect with families
- Providers need to complete their profile and showcase their programs
- EL Marketplace will be launching a public marketing campaign for “parents/guardians” in the next phase

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Early Learning Indiana Marketplace

- It’s an external customer or “guardian/ parent” web shopping experience for finding child care
- Families can find child care options by geography
- Families can compare programs and learn about services
- Families can message providers, schedule tours, begin the enrollment process

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Early Learning Marketplace Questions

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Coaching Engagement

Coaching Engagement

- Tier 1 Coaching is available to all via phone, chat, or email
- Tier 2 Coaching is available through sign–up and promoted on social media, email, and SPARK Connect AND as an option after completing all or a portion of the ISAT
- Tier 3 Coaching is an option after completing all or a portion of the ISAT

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Question 1- Coaching Engagement

How do providers want to engage or have access to coaches?

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Question 2- Coaching Engagement

Is the ISAT the right gateway to accessing coaching services? Why or why not?

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I- SAT UPDATES

I-SAT Project Overview

- I-SAT Revision Timeline & Process
  - Three phases that include adding new and combining Quality Items, heavy revision of previous items, and light revisions
  - Survey and Focus Group data informing the revisions
  - Expected release January 2023

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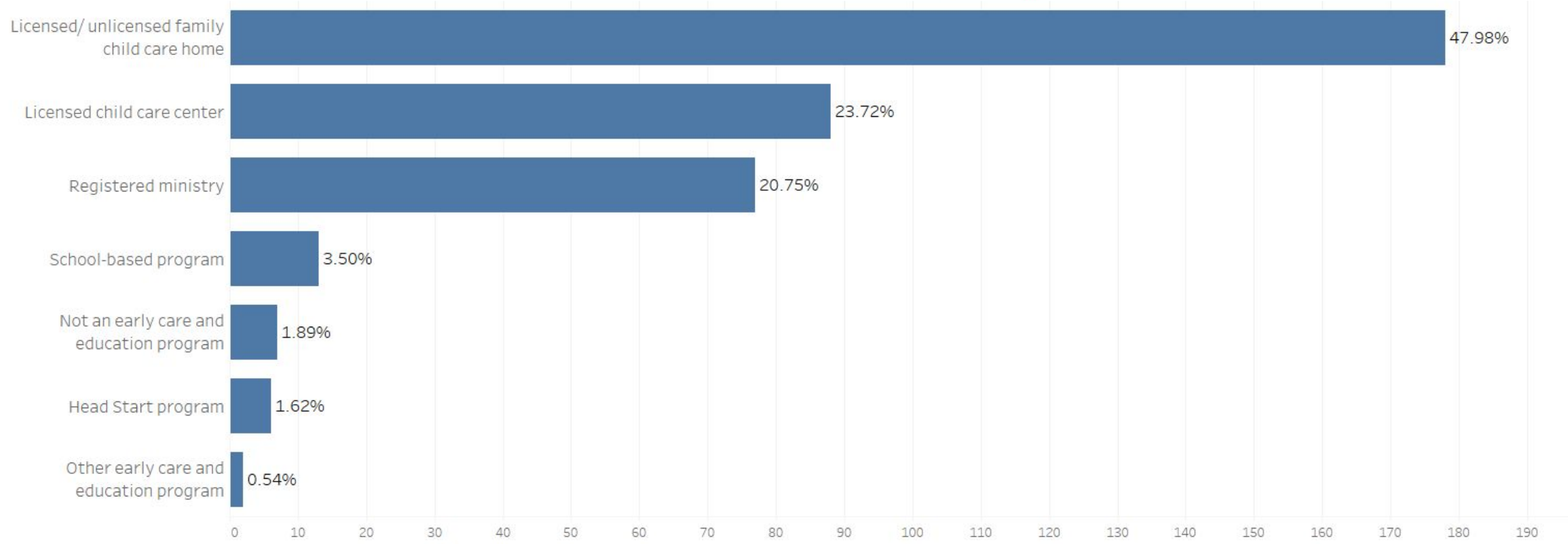
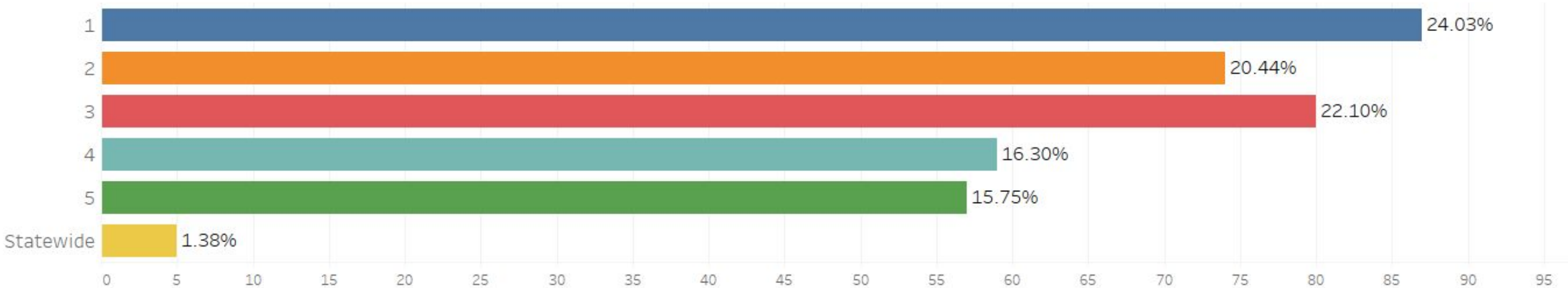
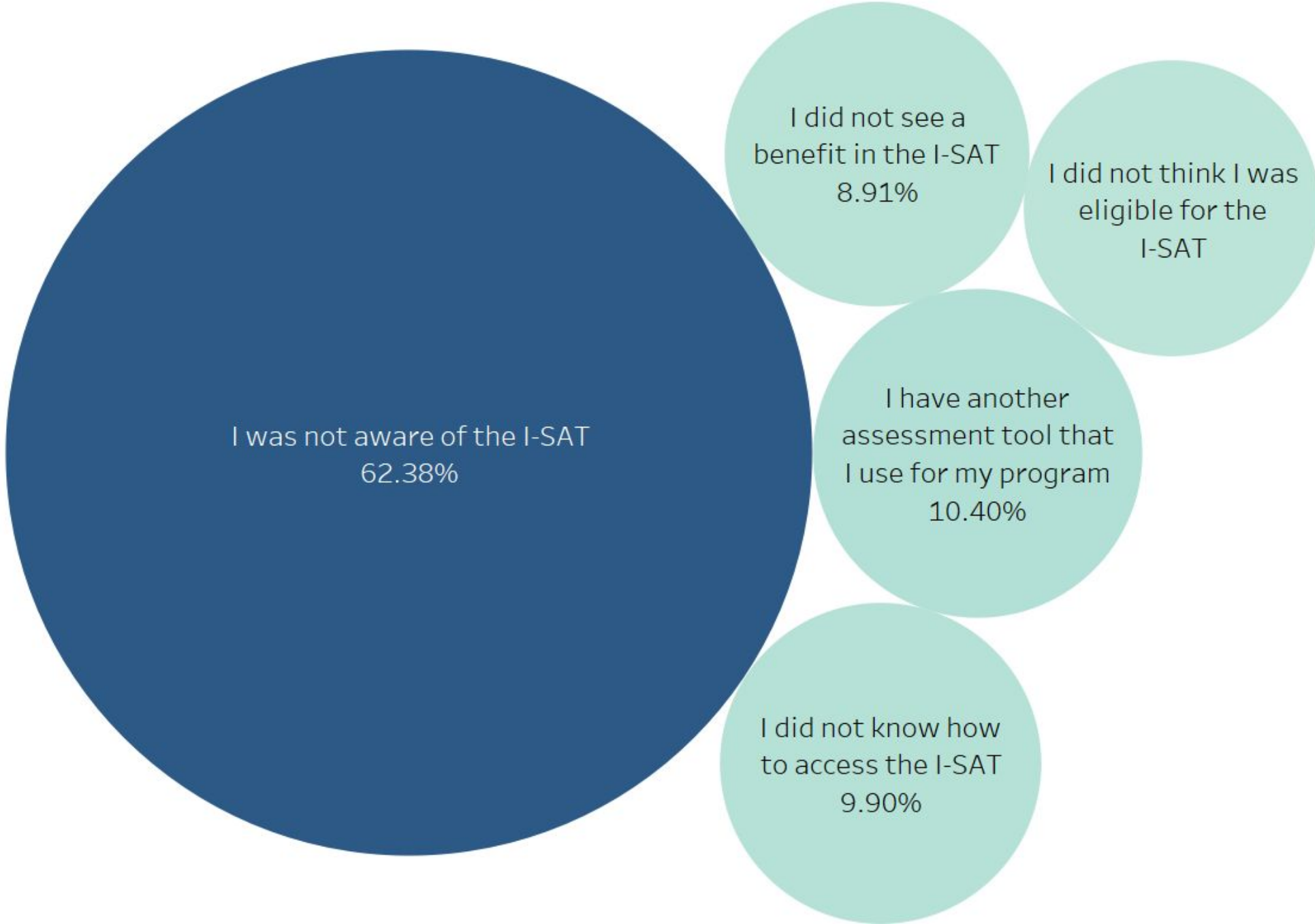
Most Common Education and Care Program Types



Good Representation Across All 5 SDAs



Main Reasons Why Some Have Not Completed the I-SAT



Biggest challenges related to mental health/wellness support

- The main challenges are staffing and funding. Below are some testimonials from respondents:
  - BLG grant funding for this will only last one school year
  - I do not have the staff or the funding to support my staff in this MUCH need area
  - I don't have the funding or resources to provide support
  - I don't have the staff to provide support
  - I don't know what mental health support my staff need
  - Just making sure they know that there is mental health awareness if they need it for themselves or other family members
  - My teachers finding the time to self care.
  - Resources
  - Staff and funding
  - The mental health support we have is not what we need.
  - There is a stigma around mental health
  - When asked how they are doing, if they are ok, or if they would like to talk, I receive the response, "I'm fine, but thank you."
  - Where would I find staff to work for $15/hour or less without benefits?

Biggest challenges related to business support

- The main challenges are funding, hiring/retention, time, and tools/resources/support. Below are some testimonials from respondents:
  - Hiring good staff people that want to work and that you can trust with other people's children
  - Lack of available, quality staff means inability to provide services. Unable to provide services to families and training to staff due to daily staff shortages
  - I need to up tuition to pay teachers what they should get paid- But parents can't afford it.
  - I'll find out more when our cohort starts. But I really don't have time. I am subbing so much, sometimes I barely get the basics done
  - I don't have the tools or resources
  - I don't know who to go to for support

A New User Experience is Coming!

Follow the path and answer the questions so SPARK can provide you a more personalized I-SAT journey.

1. Childcare Atmosphere
2. Paths to Quality Level
3. Program Status
4. Coaching
5. Business Status
6. Learning Method
7. Technology

Which best describes your childcare atmosphere?

Center-Based

Family Child Care Homes

Ministry or Faith-based

School-Based

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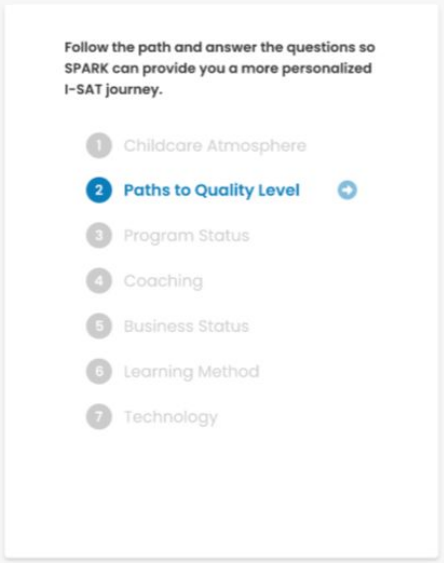

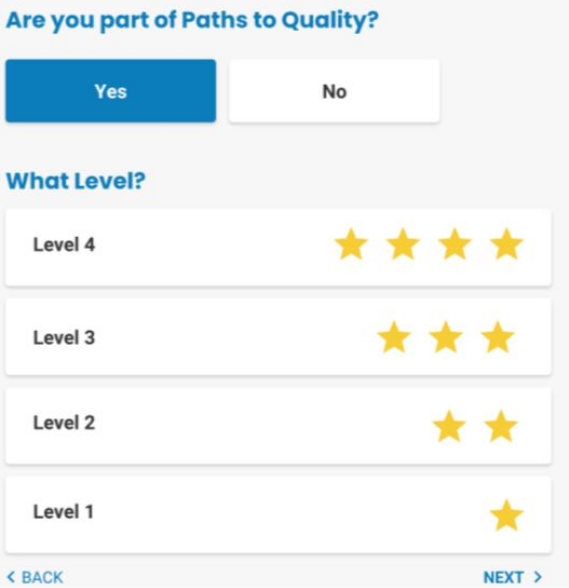

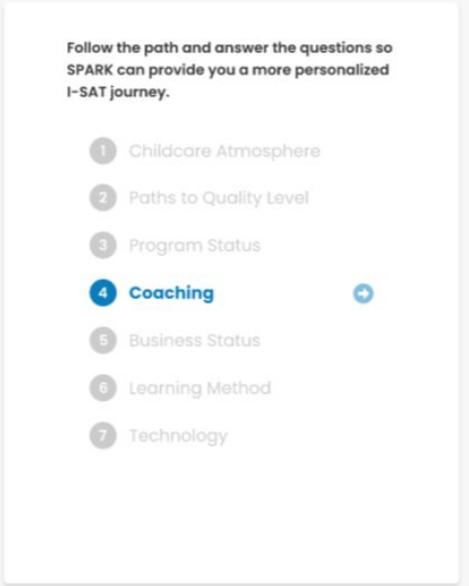

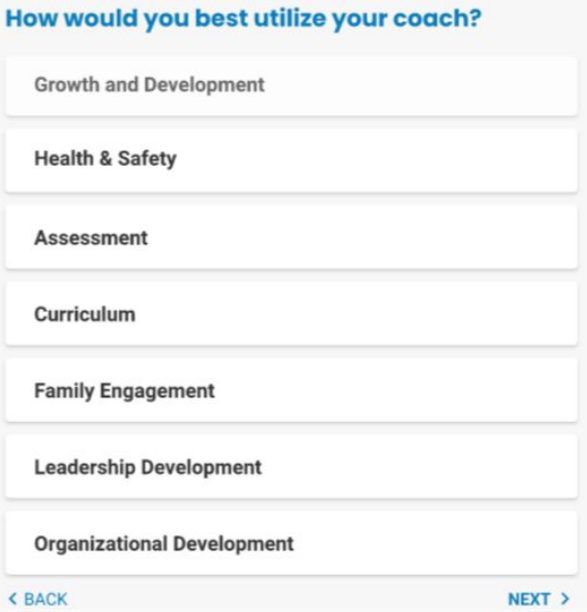

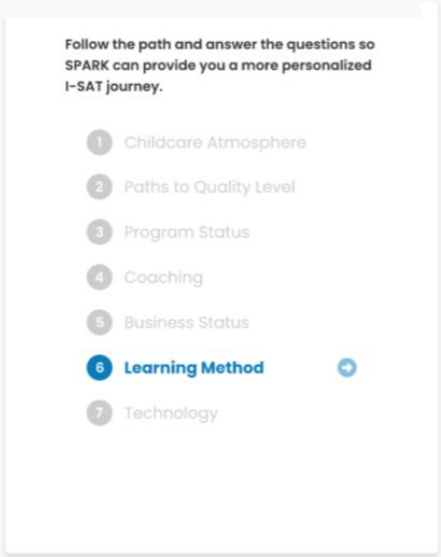

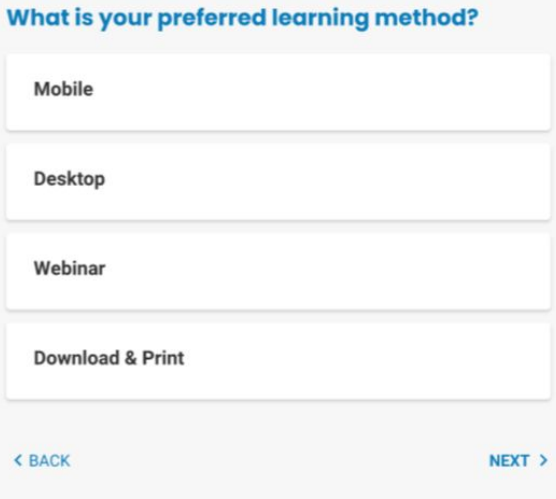

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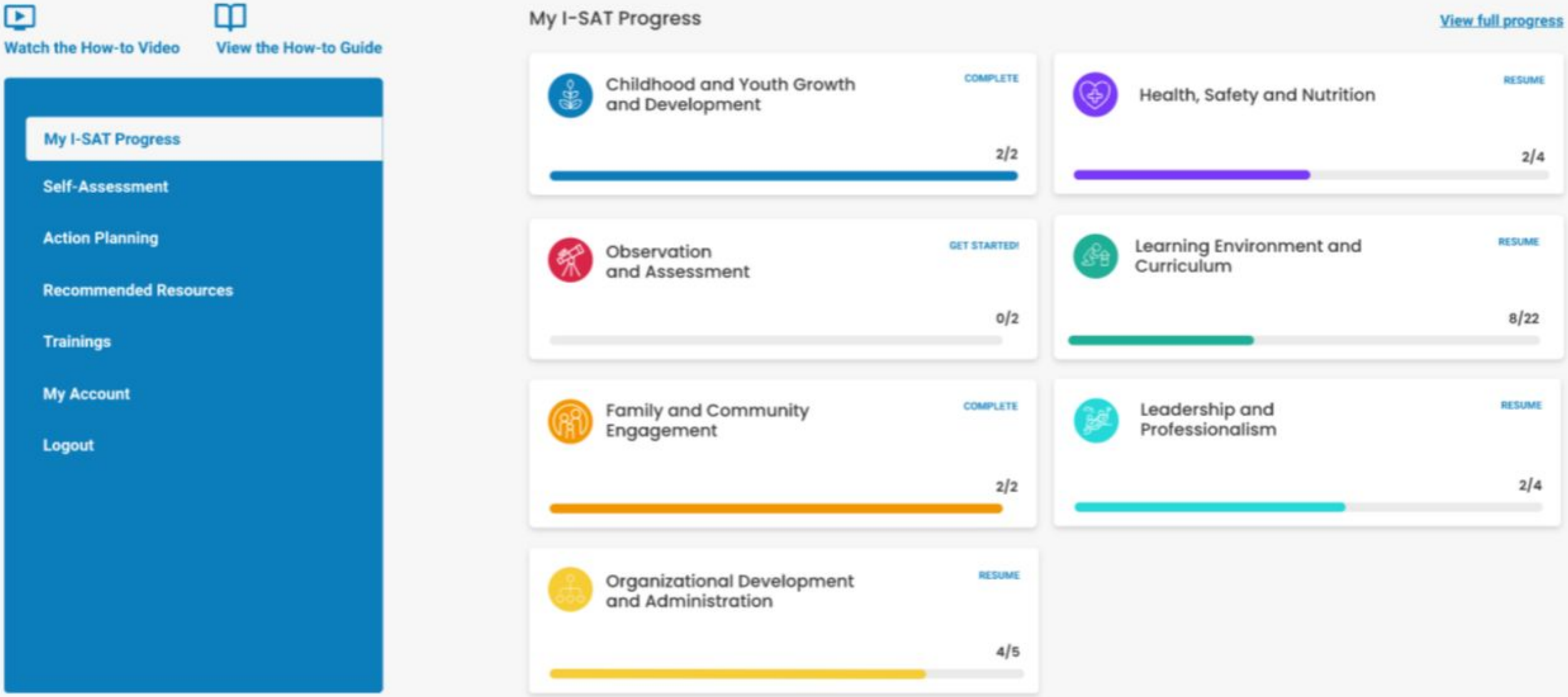

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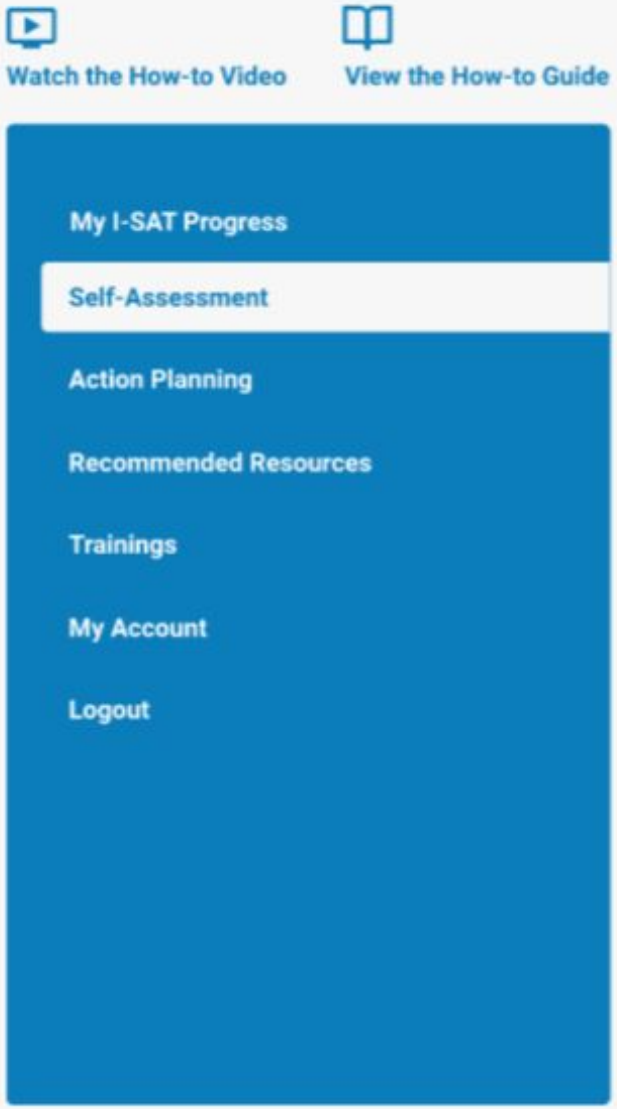

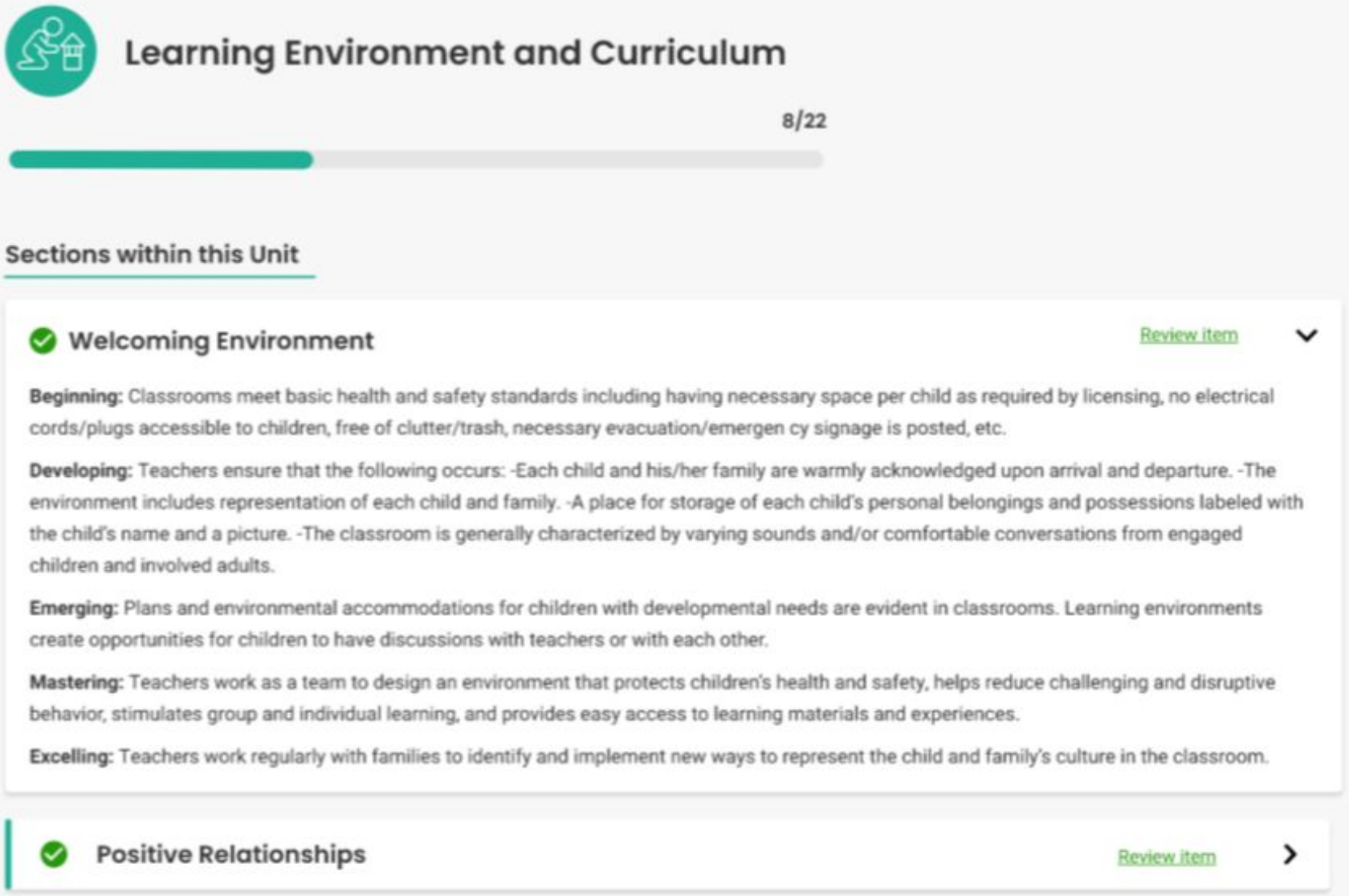

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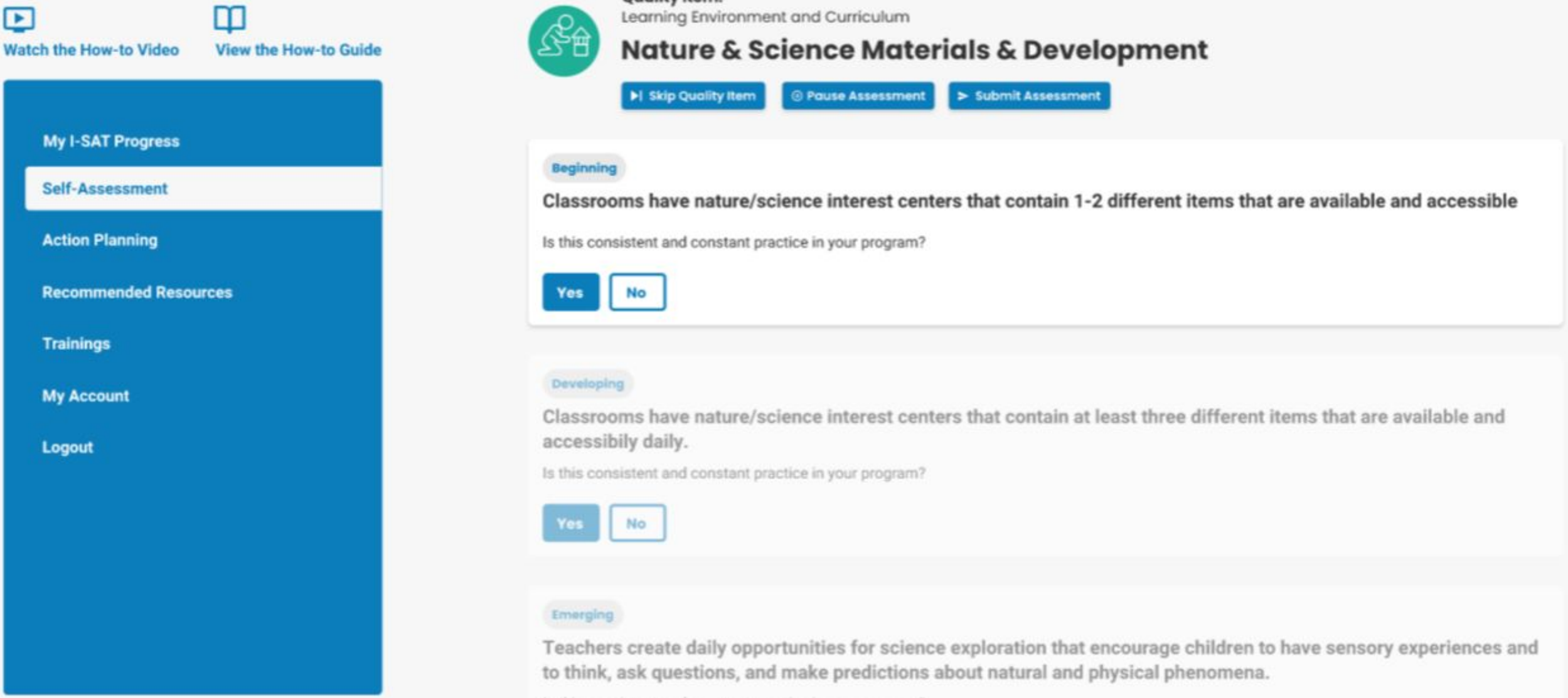

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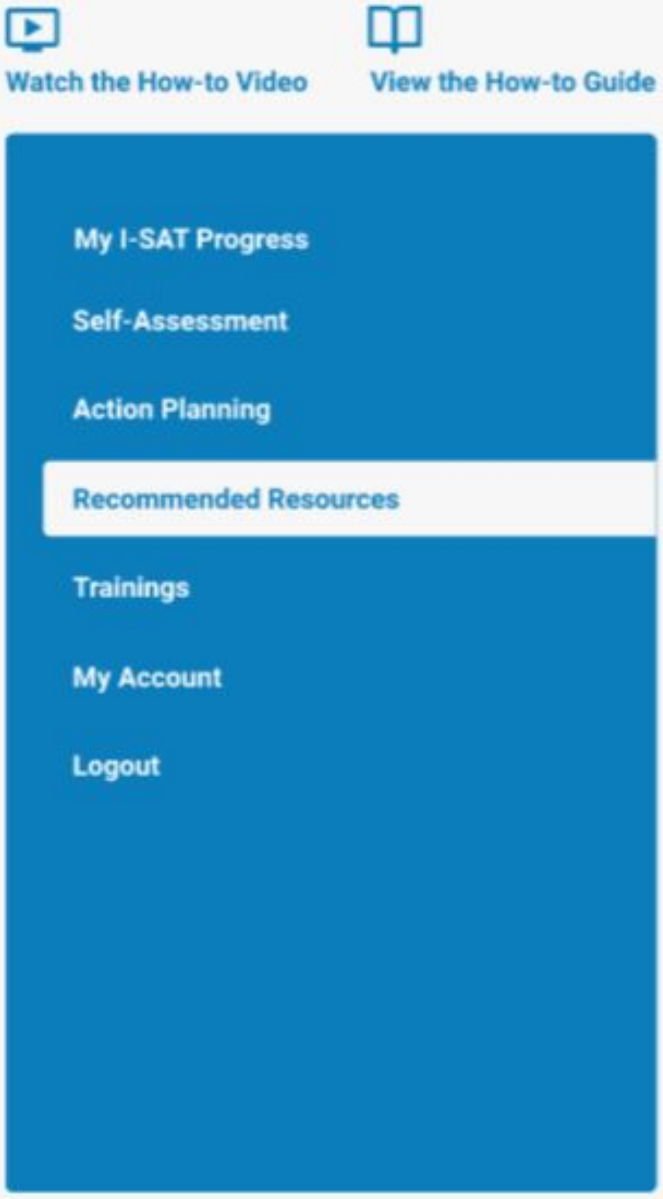

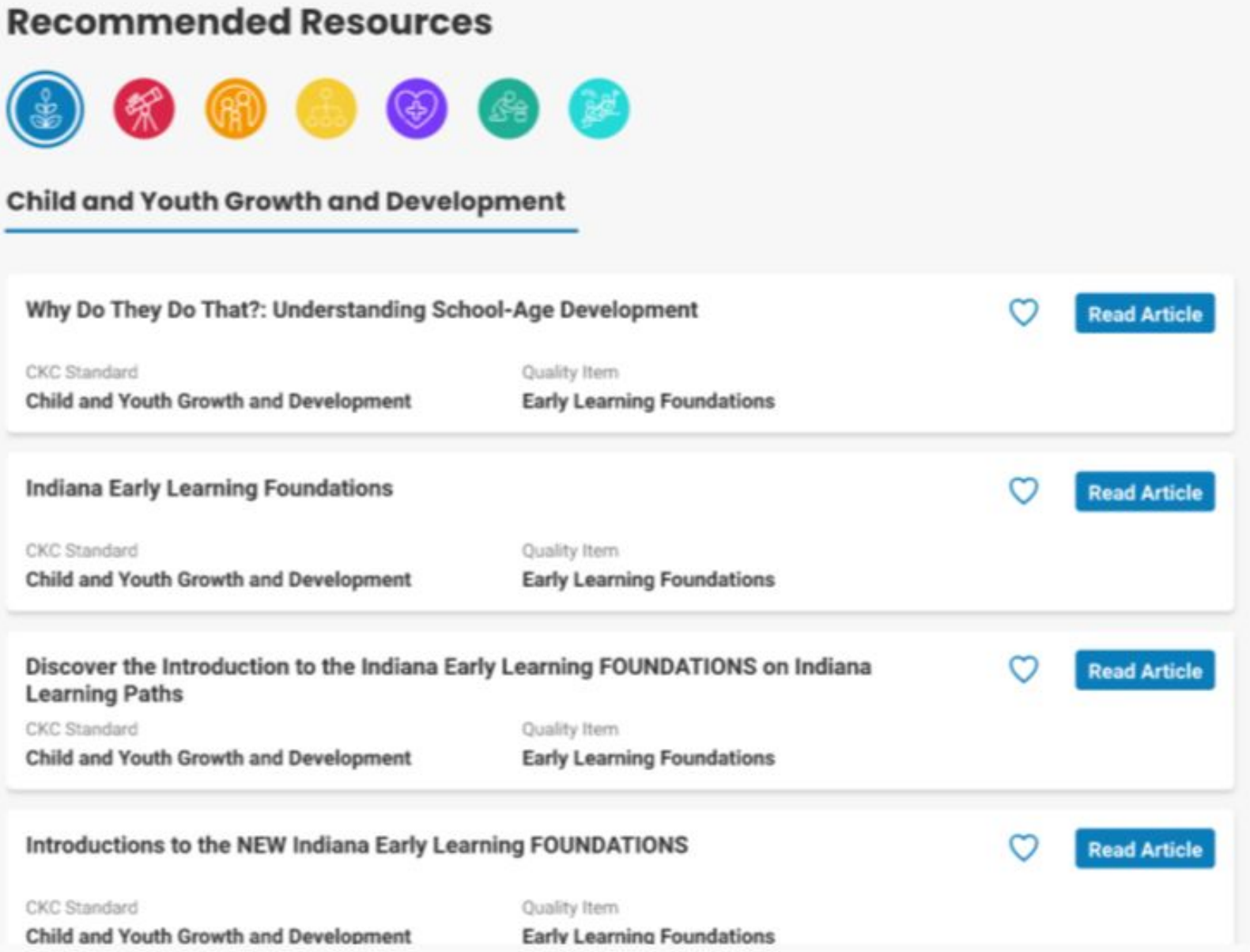

Discussion Question - I-SAT

What did you find interesting about the I-SAT revisions? Do you have any feedback regarding the information shared?

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Discussion Question - I-SAT

Is the I-SAT the right approach or entry point to access SPARK Services? Why or why not?

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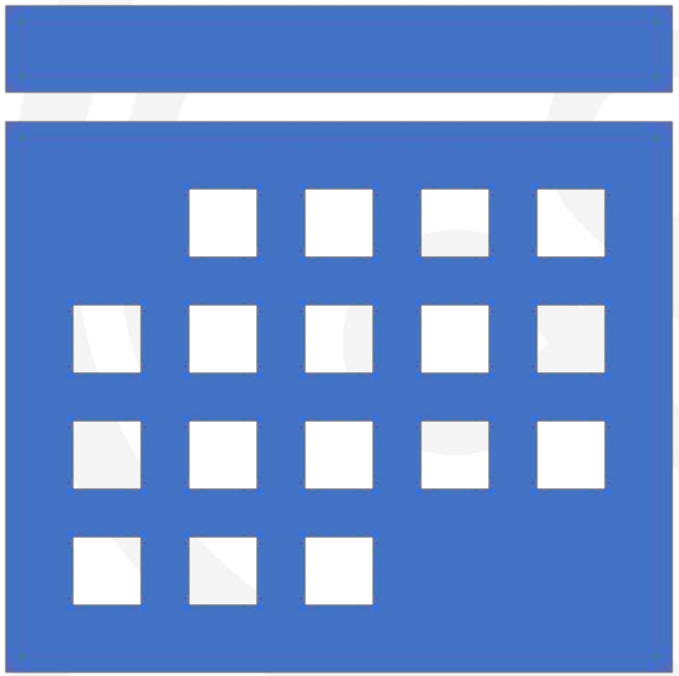
RAC Information

RAC Information

TIME: 1:00- 3:00 PM/ EST

- October 4th, 2022
  -Kokomo-Howard County Public Library
- February 7th, 2023
- May 2nd, 2023
- September 5th, 2023



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Public Comment

- We want to hear from you!
- What questions/comments do you have for SPARK and the Council?

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Agreements

Based on what has been presented, RAC discussion, and public comment, what suggestions and perspectives need to be captured for SPARK Learning Lab or partners to consider?

- **OECOSL Provider Recognition**
- **RAC Member Transition**
- **Early Learning Indiana Marketplace**
- **Coaching Engagement**
- **I-SAT Revision**

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Agenda Items for Next Meeting

What topics and/or SPARK supports would the Council like to discuss in September ?

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Stay Connected with SPARK

- Sign up for SPARK newsletter: http://indianaspark.com/
- SPARK Group Features
- Follow SPARK on social media!
  - Facebook
  - Twitter
  - Instagram
- Email RAC@indianaspark.com with questions

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Let’s Spark a Conversation!