### Welcome to the SDA 3 RAC Meeting!



#### Purpose

SPARK needs you, your time, and your voice.

The purpose of the Regional Advisory Council is to strategically aid and advise SPARK Learning Lab about our services, so we can better support those who support Hoosier children and families.

We know your time is precious and thank you for joining us tonight.



#### These Hoosiers are worth it...





### **Meeting Overview**

- Review Old Business
- New Business
  - Build Learn Grow/ARP Stabilization Grants
  - Indiana Early Learning Foundations Update
  - Indiana Learning Path Course Collections
  - PTQ Organizational Incentives
  - Indiana Early Learning Care System Partner Map
- Think Tank
- Public Comment
- Agreements and Action Items
- RAC Updates from around Indiana
- Agenda Items for Next Meeting
- Adjournment

\*Public comment will be heard after each agenda item



#### **RAC Member Introductions**

NameOrganization name and role





#### **Review Old Business**

- At the beginning of each meeting, the Council reviews action items and recommendations from the previous meeting and discusses progress made
- View meeting minutes for each SDA on the SPARK website <u>http://indianaspark.com/regional-advisory-councils/</u>



#### Old Business – RAC Ambassador Program

### RAC Members asked that an administrator invite another participant through ILEAD for the application

#### This is not technically possible.



#### **Old Business – ECE Workforce Development**

# RAC Members requested documentation and resources to support grant tracking and audits.

This quarter SPARK will introduce the SPARK Build, Learn, Grow Stabilization Grant Spending guide which discusses the documenting and categorizing expenses



#### **Old Business – Build Learn Grow**

# RAC Members asked SPARK to request OECOSL not make the cohorts required grant technical support

OECOSL will continue to determine what TA is required for those programs that have received the grant.



#### **Old Business – Build Learn Grow**

# RAC Members asked SPARK to consider adding the length of operation and field experience to the grant cohort.

In the next round of cohorts, tentatively beginning February 2022, a program's length of operation and administrator's previous experience and competency in key areas is being taken into consideration when determining who should attend.



#### **Old Business – Mental Health Support/ SPARK Resources**

RAC Members requested that support groups be offered in the evening or weekend for individuals to attend outside of work hours

> The next round of Provider Support Groups began January 21, 2022. Participants were asked for their preferred meeting times which included evening and weekend options.



#### **Old Business-Mental Health Support/SPARK Resources**

#### RAC members requested resources for program leaders to support and care for their staff during difficult times

Based on this feedback, SPARK is hiring a Senior Mental Health & Wellness Specialist whose primary responsibilities include ensuring that ISAT includes a comprehensive set of mental health and best practices and to support these with training and resources.



#### **Old Business – PTQ**

# RAC Members requested toolkits and resources to prepare staff and operations for PTQ rating visit

To support programs in understanding the tools and resources available to them throughout their PTQ journey, SPARK has created a resource called "Paths to QUALITY Resources from SPARK Learning Lab"; this is AVAILABLE NOW in My Spark Learning Lab.



#### **Old Business – PTQ**

RAC members requested resources for leaders to best engage and get staff on board for the PTQ process

SPARK Learning Lab has made available for the first time ever an on-demand version of the Paths of QUALITY Introduction Session. The is the first step in educating program staff on the PTQ process and can be viewed and completed 24/7 on Indiana Learning Paths.



#### **Old Business**

#### **Questions?**







#### **New Business**

# SECOSL PROVIDER RECOGNITION



### **SDA3: Provider Recognition**

Nominee Name	Program Name
Mallory Williams	The Goddard School Westfield
Nicole Mahern	Giving Tree Early Learning
Sarah Cook	Giving Tree Early Learning
Stacey Long	The Goddard School
Terece Williams	Precious Moments Early Childhood Education
Michael Robinson	Day Early Learning State Government Center





### **Provider Recognition**

- → OECOSL just closed round two for provider recognition and received over 200 hundred nominations!
- → We encourage your teams to think of providers that you have worked with that stand out for providing quality care and leadership to families and their communities.
- → Stay informed for the next nomination cycle later this year!
- → LINK: <u>Provider Recognition Nomination Form</u>



# GRANT STABILIZATION UPDATES 4 RESOURCES



### **BLG Grant Updates**

- → Timeline for Grant Round 2
  - January 17th, 2022 April 15,2022
- → Application Criteria Updates





### **Build Learn Grow Events**

- → SPARK is providing educational events with local partners throughout the state.
  - Each virtual event will provide access to professional experts within the business fields to assist providers in making an informed business decisions.
- → SDA 3 Event Schedule:
  - Indianapolis: January 27, 2022 (Completed)
  - Virtual Events Statewide Schedule
    - https://indianaspark.com/build-learn-grow-community-events/



#### **INTENSIVE BUSINESS SUPPORT**

• SPARK will be offering Live Resources to support grant recipients that are seeking Round 2 funding.

- Over the next month, SPARK is releasing new resources (EN & SP), video guides (EN & SP), and offering Live Resources on the following:
  - How to use and report Family First Coronavirus Response Leave
  - Grant Spending and Documenting Expenses
  - How to use the Employee Retention Tax Credit



#### **INTENSIVE BUSINESS SUPPORT**

- Business Cohorts
  - Beginning in early February and last for 3 months
  - Target Audiences
    - Programs that have not accepted funding from OECOSL previously,
    - Areas with limited high quality programming, and
    - Areas with highest closure rates
  - Competencies
    - Learn the value of a budget and how to use it for decision making throughout the year.
    - Understand how to project business costs, generate additional income and plan strategically for future goals.
    - Identify how to strengthen the fiscal health of their child care business.
    - Strengthen program leaders business acumen and use of tools to create a sustainable business



### **Grant Resource Information**

- → Key Resource Links:
  - stabilization.buildlearngrow.org
- → SPARK Grant Support:
  - Contact Information
    - Help Desk 1-800-299-1627
    - Live Chat is available on indianaspark.com and My SPARK Learning Lab
    - Email Help@indianaspark.com



#### **Build Learn Grow**

- → Do RAC Members have any additional questions or comments regarding the initiatives around the Build, Learn, Grow stabilization grants?
- → Do public attendees have any additional questions or comments regarding the initiatives around the Build, Learn, Grow stabilizations grants?



Early Learning Foundations Update

#### **Early Foundations**

- → Timeline for updates
  - Undergoing revision since July 2020
  - The Governor announced the formation of the Office of Kindergarten Readiness in IDOE
  - Foundations release delayed until this is complete



#### **Discussion Questions**

- → How is the best way for you to learn the foundations trainings?
- → What supplemental trainings, resources, or supports items could SPARK provide in helping with implementation of foundation trainings?



# Indiana Learning Paths Updates

# COURSE COLLECTION





DASHBOARD

Home > Training Catalog



COURSE COLLECTIONS

COURSES

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MY TRAINING

CALENDAR

E MY CERTIFICATES



Course Collections >



SPARK! Colección de Cursos para la



SPARK! Educator Onboarding Course



SPARK! Educator Onboarding Course STEP 1: Login into ILEAD Account

STEP 2: Start Your Indiana Learning Path

STEP 3: Course Collection



#### **COURSE COLLECTION**

- Educator Onboarding Part 1: Mandatory
- Colección de Cursos para la Inducción de Educadores Parte 1: Cursos Obligatorios/ (Educator Onboarding Part 1 Spanish)
- Educator Onboarding Part 2: Effective Teaching & Assessment
- Educator Onboarding Part 3: Connecting with Children and Families
- Leadership Onboarding Part 1: Quality Programs & Professionalism
- Leadership Onboarding Part 2: The Business Side of Early Childhood Education



#### **COURSE COLLECTION**

A few FAQs:

- When someone registers in ILP for the Course Collection, they are automatically registered for all of the courses found in that Part.
- There is no certificate for a Course Collection as a whole. People completing each course will still get their certificate for that course, just as they always have.
- If you click into a Course Collection you can see what courses that collection entails.





#### **PTQ Organizational Incentives**

- RAC DISCUSSION
   Lead by RAC Leadership
- LINK: <u>PTQ Program Incentives</u>

ormation about the latest information				ations here - <u>coronavirus.in.gov</u>			;		
IIN. <u>gov</u>	🚯 Family a	ind Social Servi	ces Administration	DFR Benefits Information	Find child care	SNAP (Food Assistance)	Health Coverage		
Online Services <del>-</del>	FAQs 🕶					Find an <i>i</i>	Gov. Eric J. Holcomb		
FSSA Home			PATHS TO QUALITY IN	FO FOR PROGRAMS	NTIVES				
About Us	LITY Home	• •		n Incentives					
Info for Program	s		<ul> <li>All programs wh</li> </ul>		LITY™ system will receive a	participation incentive. Programs t	hat choose self-guided		
Overview Program Incen	tives		,	e the participation incentive uccessfully complete Levels	0 0	time non-cash recognition awards	upon attainment of each		
Resource Guide Toolkit Enrollment Infor	mation		Programs who achieve Level 3 and desire to move on to Level 4, which includes becoming accredited by an approved national accrediting body, will be eligible for financial support and technical assistance to help with the costs associated with national accreditation. The amount of financial support is based on need and the number of children enrolled in a program. Support is available to assist with the accrediting process, the validation/endorsement phase, and/or equipment needed to meet the accreditation criteria.						
Paths to QUALITY™	f Standards	•	<ul> <li>After completing the standards for Level 4, programs are eligible for special one time cash recognition award to recognize their achievement of the highest level of quality.</li> </ul>						



# SYSTEM PARTNERS

# WHO TO CALL?

Insufficiency support

→ Review Indiana Early Care & Learning System Partner Map

→ Find Partner Map: My SPARK Learning Lab

#### SPARK Afterschool Office of Early Childhood Out-of-School Learning inaeyc Contact 1-800-299-1627 Locate your local Child Care 1-800-299-1627 -855-484-2392 1-317-822-8211 1-877-511-1144 nformation Resource and Referral Agency by www.indianaspark.com lleadhelp.org ww.inaevc.org www.indianaafterschool.org Office of Early Childhood and Out visiting Brighter Futures of School Learning PTQ@indianaspark.com Brighterfuturesindiana.org Spark Learning Lab is the Child Care Resource and Referral Early Learning Indiana (ELI) is on Indiana Association for the Indiana Afterschool Network The Office of Early Childhood and statewide technical assistance (CCR&R) are the experts in a mission to ensure every child is ducation of Young Children (IN (IAN) works to connect Out-of-School Learning (OECOSL provider. Spark offers coaching connecting families, communities empowered with essential skills to AEYC) offers information on afterschool and summer oversees early child care. training opportunities. Indiana and providers to the resources he successful in kindergarten and editation formal/non-forma programs with the support they education and out-of-school-time Self-Assessment Tool (I-SAT) beyond They operate high-quality CDA, On My Way Pre-K, T.E.A.C.H. they need in order to ensure that need to create positive youth programs. They manage the grant, and the Christine Fisher ECE support and a multitude of they have access to high quality early learning centers, help system partners in order to ensure outcomes technical assistance early experiences that meet their families find quality child care. Grant. They also have Workforce that every Indiana community will partner with teachers and opportunities for early childhood needs. They also provide child Coordinators who engage with have a strong network of Early education programs. In care referrals, parenting providers to improve program mmunity stakeholders to Care and Education and addition. Spark manages Paths support, and engagement activities strengthen the ECE workforce Out-of-School Time programs that quality and advocate for greater to QUALITY™ (levels 1-4). My for families. They work with their support Indiana Programs will be access to early educational throughout Indiana. SPARK Learning Lab serves as local communities to identify needs opportunities for all Hoosier high quality, affordable, and the centralized access point for and work to develop plans to families. Through their accessible to enable families to partnerships, they have also all resources and Indiana address those needs. The local work effectively to obtain economi Learning Paths houses all of the CCR&R agencies also work with created the Brighter Futures self-sufficiency. Children will thrive in programs that meet their training that is accessible to potential providers to become Indiana website. providers throughout the state. developmental and educational needs and make them feel welcome, encouraged, and supported. Professionals teachi and caring for children will have the resources, including training and education, needed to operate and maintain high quality programs ★ Contracts with TCC to complete Paths to QUALITY™ Paths to ★ Introduction sessio ★ Inform new programs about ★ Materials: signs, decals Cash awards for Level 3 Paths to QUALITY™ through QUALITY ★ Enrollment certificates, letters, and advancement, Level 4 ★ Level maintenance-technical Orientation.cohorts, intakes, non-cash incentives advancement, and Level 4 ratings and updates. Referrals to state ★ Inactive Voluntary Status (IVS) assistance maintaining ★ Level advancemer partners to receive support processing -technical assistance ★ Rating appeals ★ Rating requests \* Policy Committee

Indiana Early Care & Learning System Partner Map



★ Oversight Committee

### **Think Tank**





# FUTURE MEETING SCHEDULE

### **SDA 3 Meeting Schedule**

- RAC meeting dates:
  - April 13th, 2022
  - September 21, 2022
- Location
  - Determine In-person/ Hybrid option
  - Establish a meeting location

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### **Public Comment**

- We want to hear from you!
- What questions/comments do you have for SPARK and the Council?





### Agreements

Based on what has been presented, RAC discussion, and public comment, what suggestions and perspectives need to be captured for SPARK Learning Lab or partners to consider?

Build Learn Grow/ARP Stabilization Grants Indiana Early Learning Foundations Update Required Training: Indiana Learning Training for New Teacher & Leadership Course Collections PTQ Organizational Incentives Indiana Early Learning Care partner map



#### **Agenda Items for Next Meeting**

#### What topics and/or SPARK supports would the Council like to discuss in April?



### **Stay Connected with SPARK**

- Sign up for SPARK newsletter: <a href="http://indianaspark.com/">http://indianaspark.com/</a>
- SPARK Group Features
- Follow SPARK on social media!
  - <u>Facebook</u>
  - <u>Twitter</u>
  - Instagram
- Email <u>RAC@indianaspark.com</u> with questions





#### Let's Spark a Conversation!