# Welcome to the SDA 1 RAC Meeting!





### Purpose

SPARK needs you, your time, and your voice.

The purpose of the Regional Advisory Council is to strategically aid and advise SPARK Learning Lab about our services, so we can better support those who support Hoosier children and families.

We know your time is precious and thank you for joining us tonight.

# These Hoosiers are worth it...





# **Meeting Overview**

- Review Old Business
- New Business
  - OECOSL Provider Recognition
  - Stabilization Grants
  - Indiana Early Learning Foundation Updates
  - Indiana Early Learning Paths Course Collections
  - Power of Peers Program
  - INAEYC Workforce Development Data
- Think Tank
- Future Meetings
- Public Comment
- Agreements and Action Items
- Agenda Items for Next Meeting



<sup>\*</sup>Public comment will be heard after each agenda item

### **RAC** Member Introductions

- Name
- Organization name and role
- If you brought a guest, please introduce them





#### **Review Old Business**

- At the beginning of each meeting, the Council reviews action items and recommendations from the previous meeting and discusses progress made
- View meeting minutes for each SDA on the SPARK website <a href="http://indianaspark.com/regional-advisory-councils/">http://indianaspark.com/regional-advisory-councils/</a>



### Old Business – RAC Ambassador Program

RAC Members requested that SPARK assess and evaluate RAC materials and look into creating an Ambassador Toolkit.

SPARK is exploring this opportunity. It our hope to have a toolkit prepared for RAC orientation in the 2022-2023 Program Year.



### Old Business – ECE Workforce Development

RAC Members requested that Betsy Hostettler present updated information and data relating to ECE higher education workforce development.

This information is a part of tonight's agenda.



### Old Business - Build Learn Grow

RAC Members requested for SPARK to conduct round tables or focus groups around additional grant resources to create for providers.

SPARK continues to track the over 2,000 inquiries that we have received regarding the grant. This data then informs resource development, and learning opportunities offered by SPARK.



### Old Business - Mental Health Support/ SPARK Resources

RAC Members requested for SPARK to create materials on how to best support staff and their return to work.

Over the next two years, SPARK will be providing intensive Mental Health & Wellness services that includes the development of evergreen resources and training to support the ECE and OST workforce. These decisions will be driven by the trends that emerge from Provider Support Groups, Program Assessment, and local mental health needs.





# **Old Business**

Questions?





**New Business** 

# OECOSL PROVIDER RECOGNITION



# **SDA1: Provider Recognition**

Nominee Name Program Name

Christi Lozano Cerebral Palsy of NW IN Inc. dba Center for

**Possibilities** 

Lisa Johnson Lisa's Safe Haven Day Care

Patricia Kelly People's Day Care

Lutisha Johnson Creative Kids Care Child Care LLC

Roxanne Johnson Miss Roxy's Daycare

Samantha Musleh Robinson Community Learning Center

Sybil Henschen The Vine Early Learning, Inc

Cynthia Garcia Eden Childcare





# **Provider Recognition**

- → OECOSL will be accepting nominations for the the next round of provider recognition from January 17th through February 4th.
- → We encourage your teams to think of providers that you have worked with that stand out for providing quality care and leadership to families and their communities.
- → LINK: <u>Provider Recognition Nomination Form</u>



# GRANT STABILIZATION UPDATES 4 RESOURCES



# **BLG Grant Updates**

- → Timeline for Grant Round 2
  - ◆ January 17th, 2022 April 15,2022
- → Application Criteria Updates





### **Build Learn Grow Events**

- → SPARK is providing educational events with local partners throughout the state. Each virtual event will provide access to professional experts within the business fields to assist providers in making an informed business decisions.
- → SDA 1 Event Schedule:
  - Elkhart: February 10,2022 6:00 p.m. -7:30 p.m.
  - South Bend: Virtual: January 27th, 2022 6:30 p.m. 8:00 p.m.
  - Merrillville, TBD
  - Michigan City, TBD



### **Grant Resource Information**

- → Key Resource Links:
  - ◆ Allowable Expense Guide English and Spanish
  - Grant Worksheet <u>English</u> and <u>Spanish</u>
  - Grant Guide <u>English</u> and Spanish is not yet available
  - Grant Requirements <u>English</u> and <u>Spanish</u>
- → SPARK Grant Support:
  - Contact Information
    - Help Desk 1-800-299-1627
    - Live Chat is available on indianaspark.com and My SPARK Learning Lab
    - Email Help@indianaspark.com



### **Build Learn Grow**

- → Do RAC Members have any additional questions or comments regarding the initiatives around the Build, Learn, Grow stabilization grants?
- → Do public attendees have any additional questions or comments regarding the initiatives around the Build, Learn, Grow stabilizations grants?



# EARLY LEARNING FOUNDATIONS UPDATE

### **Early Foundations**

- → Timeline for updates
  - ◆ Undergoing revision since July 2020
  - ◆ The Governor announced the formation of the Office of Kindergarten Readiness in IDOE
  - ◆ Foundations release delayed until this is complete



### **Discussion Questions**

- → What is the best way to learn about the new foundations trainings?
- → What trainings, resources, or supports items would help you most in the implementation of foundation trainings?



# INDIANA LEARNING PATHS UPDATES

COURSE COLLECTION

### **COURSE COLLECTION**

- → ILEAD has created onboarding learning paths for training new educators and leaders.
- → Course collections have all required trainings for new educators and leadership positions.
- → Course Collections
  - Educator Onboarding Course Collection
  - Leadership Onboarding Course Collection



### **EDUCATOR COLLECTION**

- → Part 1: Safe Sleep 1 & 2, Universal Precautions, Child Abuse & Neglect, Health & Safety Modules 1-4, Introduction to Foundations, PTQ Introduction
- → Part 2: Classroom Environmental Hazards, Learning Environments for ECE, Teaching with Intention, Using Play to Advance Learning, Implementing a Quality Curriculum, Authentic Assessment, Specialized Services, Developmental Red Flags, Infant/Toddler Learning, Spaces that Nurture, Scholarship Opportunities, Additional Resources
- → Part 3: Preventing Expulsion, Developing Social Emotional Skills, Managing Challenging Behaviors, Quality Conferences, Routines for Infants & Toddlers, Helping SA Children Express Their Feelings, SA Development, Reframing Behaviors, Additional Resources

LEARNING LAB

### LEADERSHIP COLLECTION

- → Part 1: Universal Precautions, Introduction to Foundations, Opportunity is Knocking, PTQ Introduction, Maintaining Professional Boundaries, Scholarship Opportunities, Strategies for Recruiting, Additional Resources
- → Part 2: What do you Charge, Elements of Budgeting, Creating a Positive Work Environment, Marketing Strategies, Additional Resources



# STEP 1: Login into ILEAD Account



COLLECTIONS

♥ COMMUNITIES

MY TRAINING

CALENDAR



IIN.gov

Dashboard

Education Partners.

**Providers** 

(B) I-LEAD

Connect to Indiana Learning Paths

✓ Start Your Indiana Learning Path

High-quality early learning experiences begin with your professional development. Indiana Learning Paths connects you

with webinars, interactive learning sessions and other learning

opportunities that align with licensing and Paths to QUALITY.

Indiana Learning Paths is brought to you by Early Care and









#### Connect to My SPARK Learning Lab

Get connected with SPARK Learning Lab! My SPARK Learning Lab provides early education and care programs the ability to complete the Indiana Self-Assessment Tool (I-SAT), a program-level assessment to help program leaders identify areas of growth, and access to SPARK's knowledge center which includes tools, job aids and resources. Need help? Engage with the SPARK Support Team here.

✓ My SPARK Learning Lab

+ Open A New Program

#### Need to submit a consent form?

Do you work at a child care facility and need to submit a consent form? If so, you must verify yourself as an Educator.

lam an Educator

#### My Profile Information

FIRST NAME Kelly Denae LAST NAME Green

**EMAIL** 

PHONE

# STEP 2: Start Your Indiana Learning Path

STEP 3: Course Collection



# POWER OF PEER TRAINING

# Power of PEER Training

- Increase family engagement and promote school readiness skills through everyday activities.
- A training that will help you get families excited about what you do every day
- A way to promote high-quality parent/child interactions at home
- The Power of PEER Website





# Power of PEER Training Schedule

Feb. 15: Power of PEER Training Level 1- Session 1 of 2 (6pm-8pm ET)

Feb. 22: Power of PEER Training Level 1- Session 2 of 2 (6pm-8pm ET)

March 8: Power of PEER Training Level 1- Session 1 of 2 (10am- 12pm ET)





# Think Tank



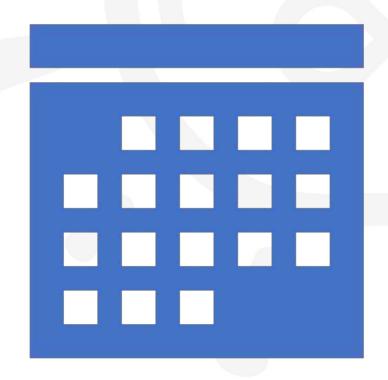


# FUTURE MEETING SCHEDULE

# SDA 1 Meeting Schedule

- RAC meeting dates:
  - o April 27th, 2022
  - September 7th, 2022

- Finalize Meeting Type
  - In-person meeting
  - Location





### **Public Comment**

- We want to hear from you!
- What questions/comments do you have for SPARK and the Council?



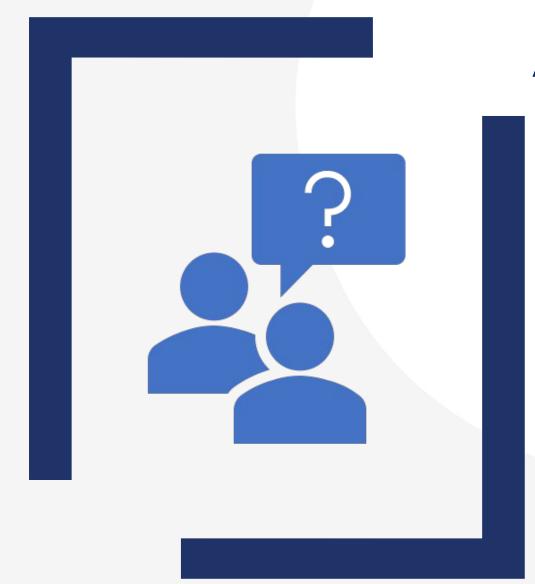


## Agreements

Based on what has been presented, RAC discussion, and public comment, what suggestions and perspectives need to be captured for SPARK Learning Lab or partners to consider?

Items from Old Business
Build Learn Grow Stabilization Grants
Indiana Early Learning Foundation Updates
Indiana Early Learning Paths Course Collections
Power of Peers Program
IN AEYC Workforce Development Data





# Agenda Items for Next Meeting

What topics and/or SPARK supports would the Council like to discuss in April?



# Stay Connected with SPARK

- Sign up for SPARK newsletter: <a href="http://indianaspark.com/">http://indianaspark.com/</a>
- SPARK Group Features
- Follow SPARK on social media!
  - <u>Facebook</u>
  - <u>Twitter</u>
  - <u>Instagram</u>
- Email <u>RAC@indianaspark.com</u> with questions





Let's Spark a Conversation!