Welcome to the SDA 1 RAC Meeting!

SPARK
LEARNING LAB

Purpose

SPARK needs you, your time, and your voice.

The purpose of the Regional Advisory Council is to strategically aid and advise SPARK Learning Lab about our services, so we can better support those who support Hoosier children and families.

We know your time is precious and thank you for joining us tonight.

SPARK
LEARNING LAB

These Hoosiers are worth it…

SPARK
LEARNING LAB

RAC Membership Updates

As SPARK begins a new program year, we are happy to welcome several new members to the Regional Advisory Council! A current member list for each SDA can be found on the SPARK website: http://indianaspark.com/regional-advisory-councils/

Members participated in two orientation sessions over the last two months.

The Council has selected a new Chair and Vice Chair for the coming year!

Meeting Overview

- RAC Membership Updates and Introductions
- Review Old Business
- SPARK Project Spotlights
  - My SPARK Learning Lab
- Think Tank
- Additional Public Comment
- Agreements and Action Items

**Public comment will be heard after each agenda item*

SPARK
LEARNING LAB

RAC Member Introductions

- Name
- Organization name and role
- If you are a new or returning member
- Why you wanted to join the RAC

SPARK
LEARNING LAB

Review Old Business

- At the beginning of each meeting, the Council reviews action items and recommendations from the previous meeting and discusses progress made
- View meeting minutes for each SDA on the SPARK website http://indianaspark.com/regional-advisory-councils/

SPARK LEARNING LAB

Old Business – Mandatory Training Recommendations

Explore changing the annual CPR requirement, as the certification is valid for 2 years

SPARK will share this recommendation with licensing partners.

Offer Universal Precautions as an on demand training

An on demand Universal Precautions training is currently in development!

Explore the possibility of allowing directors to participate in a “train the trainer” model for Universal Precautions

SPARK will share this recommendation with the Office of Early Childhood and Out-of-School Learning.

SPARK LEARNING LAB

Old Business – Regulatory Barrier Recommendations

Consider how SPARK can serve as a bridge between providers and other system partners

- RACs and providers can continue to use SPARK as a conduit to connect to other system partners.
- Further exploration will be needed to establish any type of ongoing, formal platform for providers to voice concerns.

Explore the possibility of police agencies or local businesses providing fingerprinting

- SPARK is discussing this possibility with partners.

Provide learning forums or discussion boards for providers to discuss what they are doing to address regulatory barriers

- SPARK is exploring how to best provide opportunities for providers to connect with peers about this topic.

SPARK LEARNING LAB

Old Business – COVID-19 Related Recommendations

Provide opportunities for programs to discuss resources they have found to secure necessary materials (PPE, cleaning supplies)

SPARK is exploring how best to establish platforms for providers to share these resources.

SPARK LEARNING LAB

Old Business – PTQ Rating Procedure Recommendations

Tailor reminder emails to include resources needed for individual programs

SPARK is exploring how to best tailor the messaging included in these emails.

SPARK LEARNING LAB

Old Business – Help Desk Recommendations

Create a FAQ document that includes the top ten questions the Help Desk receives

SPARK is developing this resource and will post it to the website.

Share data with RACs about the number of calls that require additional follow-up support

SPARK will share this data with the RAC at a future meeting.

SPARK LEARNING LAB

Old Business

Questions?

SPARK
LEARNING LAB

SPARK Spotlights

My SPARK LEARNING LAB

Overview & Demo

My SPARK LEARNING LAB

Provides Hoosier early education and care programs the ability to:

- Complete the Indiana Self-Assessment Tool (I-SAT), a program-level assessment to help program leaders identify areas of growth and receive the support they need
- Access to our Knowledge Center which includes tools, templates, job aids and resources, and so much more
- Engage with the SPARK Learning Lab Support Team by chat, phone, or email

SPARK LEARNING LAB

Indiana Self Assessment Tool (I-SAT)

- A tool that programs use to assess their own needs for TA support
- Results used by SPARK to help make decisions on providing supports
- Launched phase 1 in April 2020

What is the I-SAT?

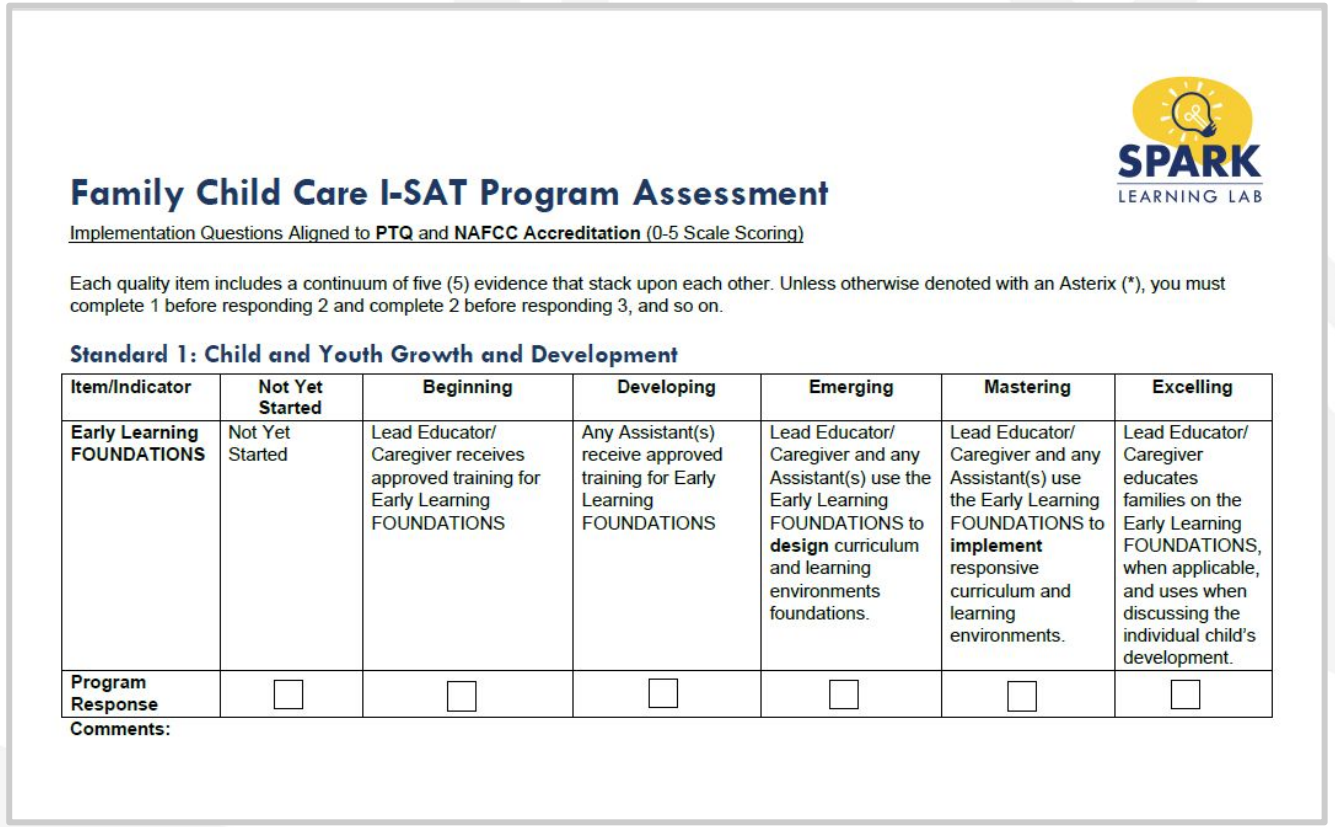
- A program-level assessment for early childhood education and care programs in the state of Indiana.
- The I-SAT comprises seven (7) standards with a total of 50 quality items utilizing a rubric-based developmental continuum that offers a roadmap for advancing program quality from “Beginning” to “Excelling”.
- The I-SAT quality continuum includes specific behaviors, benchmarks, and ultimately a scope and sequence a program can utilize to create a plan to improve quality.

SPARK
LEARNING LAB

What is the I-SAT?

- There are four (4) versions of the I-SAT, one for each program type with questions tailored for each:
  - Center-Based
  - Family Child Care Homes
  - Ministries
  - School-Based

- **Printable I-SATs by Program Type available in Knowledge Center**



Family Child Care I-SAT Program Assessment

Implementation Questions Aligned to **PTQ** and **NAFCC Accreditation** (0-5 Scale Scoring)

Each quality item includes a continuum of five (5) evidence that stack upon each other. Unless otherwise denoted with an Asterix (*), you must complete 1 before responding 2 and complete 2 before responding 3, and so on.

Standard 1: Child and Youth Growth and Development

Item/Indicator	Not Yet Started	Beginning	Developing	Emerging	Mastering	Excelling
Early Learning FOUNDATIONS	Not Yet Started	Lead Educator/ Caregiver receives approved training for Early Learning FOUNDATIONS	Any Assistant(s) receive approved training for Early Learning FOUNDATIONS	Lead Educator/ Caregiver and any Assistant(s) use the Early Learning FOUNDATIONS to **design** curriculum and learning environments foundations.	Lead Educator/ Caregiver and any Assistant(s) use the Early Learning FOUNDATIONS to **implement** responsive curriculum and learning environments.	Lead Educator/ Caregiver educates families on the Early Learning FOUNDATIONS, when applicable, and uses when discussing the individual child's development.
Program Response	☐	☐	☐	☐	☐	☐

Comments:

How does the I-SAT work with other recognition programs, like Paths to QUALITY?

- The I-SAT is designed to support programs along their quality improvement journey, including participation in Paths to QUALITY.
- The I-SAT is NOT intended to replace the Paths to QUALITY standards.

SPARK
LEARNING LAB

I-SAT Standards

- The I-SAT standards are directly aligned to **Indiana's Core Knowledge and Competencies** (CKC's) for Early Childhood, School-Age, and Youth Professionals.
- The seven CKCs make up the **seven program quality standards in the I-SAT.**

1. Child and Youth Growth and Development
2. Health, Safety and Nutrition
3. Observation and Assessment
4. Learning Environment and Curriculum
5. Family and Community Engagement
6. Leadership and Professionalism
7. Organizational Development and Administration

SPARK
LEARNING LAB

I-SAT Quality Items & Continuum

- Each quality standard includes at least one to several quality items.
- Each quality item includes a continuum of five (5) benchmarks that stack upon each other, unless otherwise noted.
- Each quality item has a continuum of benchmarks grouped into five (5) categories: Beginning, Developing, Emerging, Mastering, or Excelling.

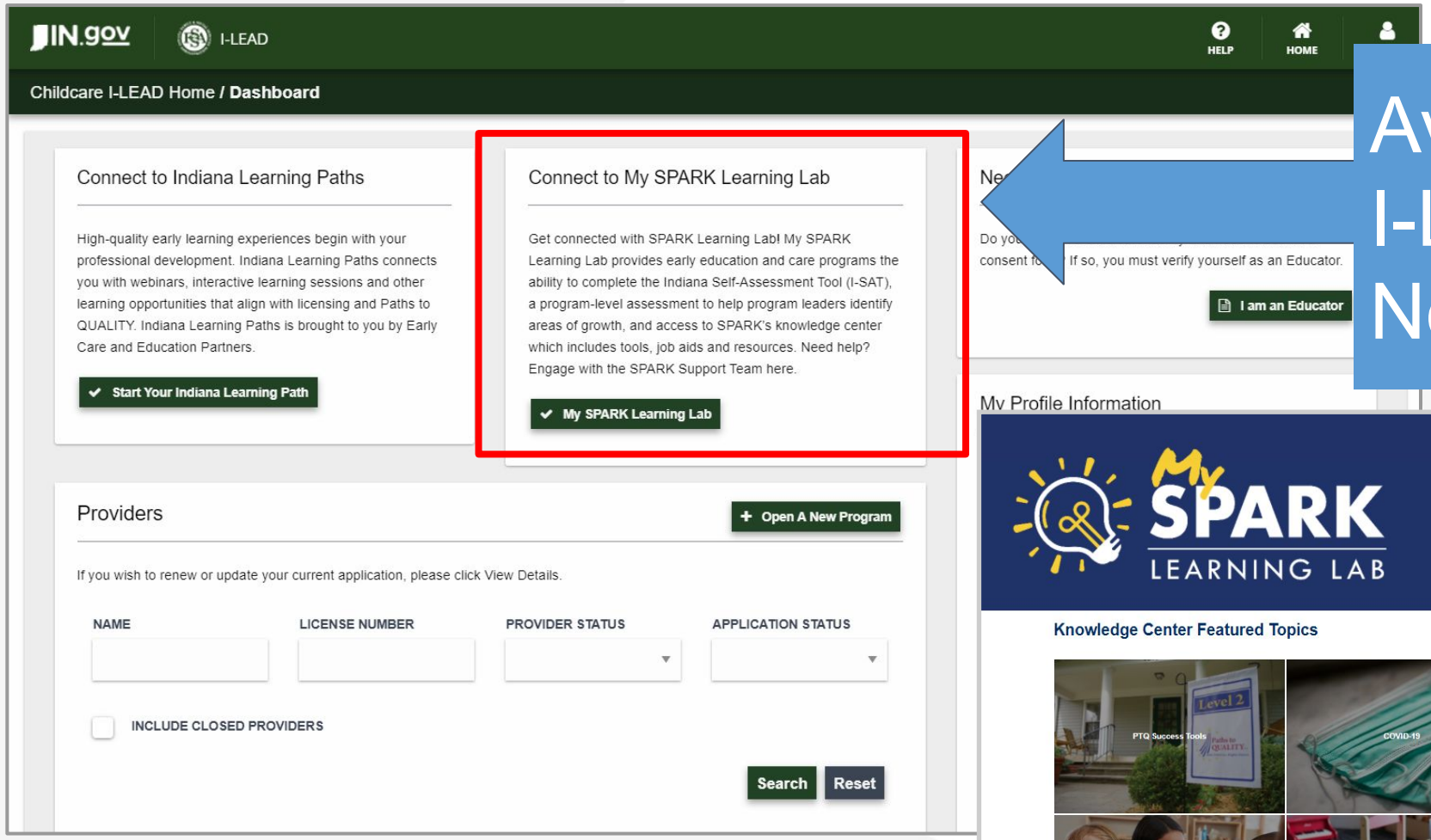
Standard 1: Child and Youth Growth and Development

Quality Item	Beginning	Developing	Emerging	Mastering	Excelling
Early Learning FOUNDATIONS	Lead Educator/ Caregiver receives approved training for Early Learning FOUNDATIONS	Any Assistant(s) receive approved training for Early Learning FOUNDATIONS	Lead Educator/ Caregiver and any Assistant(s) use the Early Learning FOUNDATIONS to **design** curriculum and learning environments foundations.	Lead Educator/ Caregiver and any Assistant(s) use the Early Learning FOUNDATIONS to **implement** responsive curriculum and learning environments.	Lead Educator/ Caregiver educates families on the Early Learning FOUNDATIONS, when applicable, and uses when discussing the individual child's development.

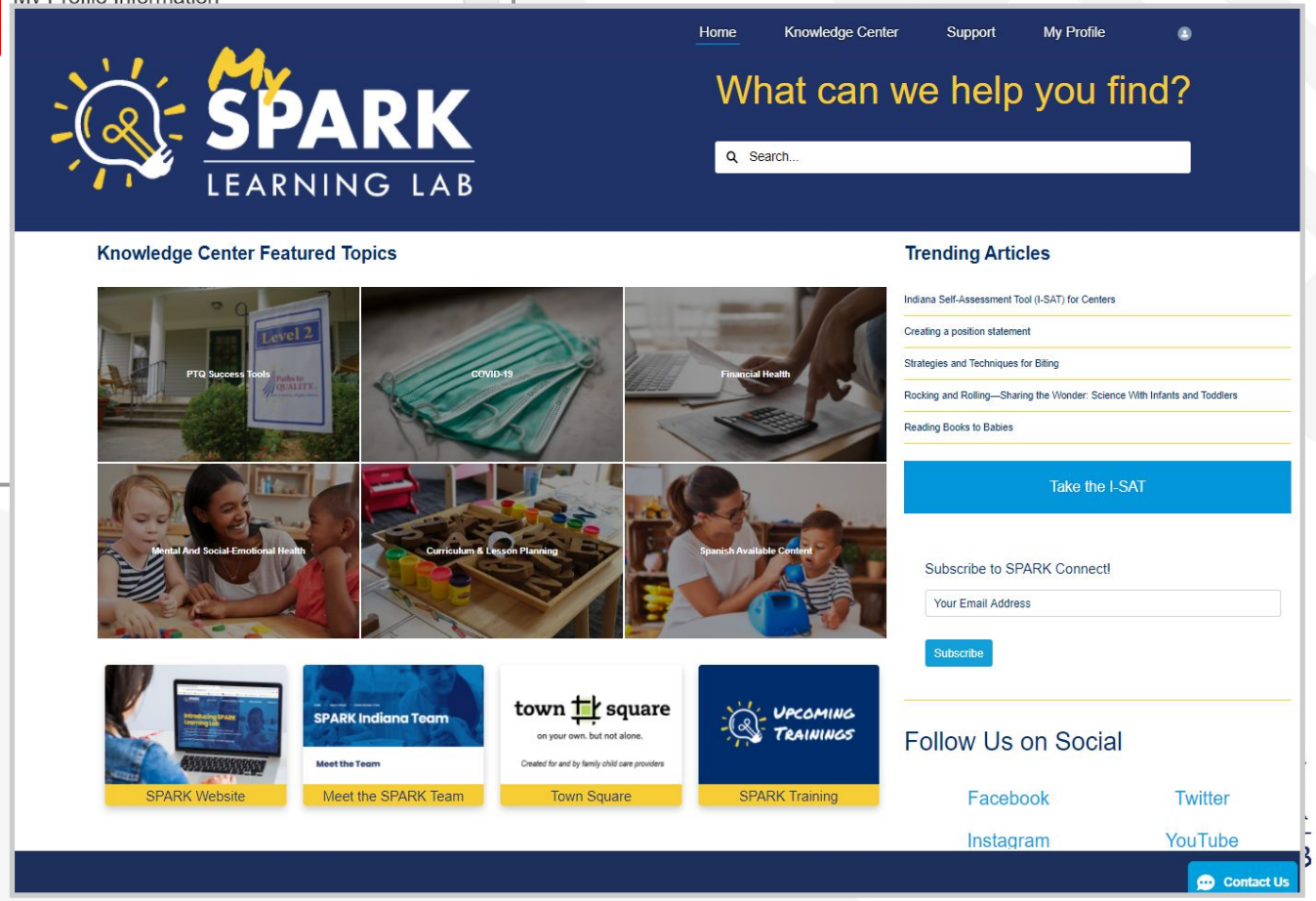
SPARK LEARNING LAB

My SPARK Learning Lab Overview

SPARK
LEARNING LAB

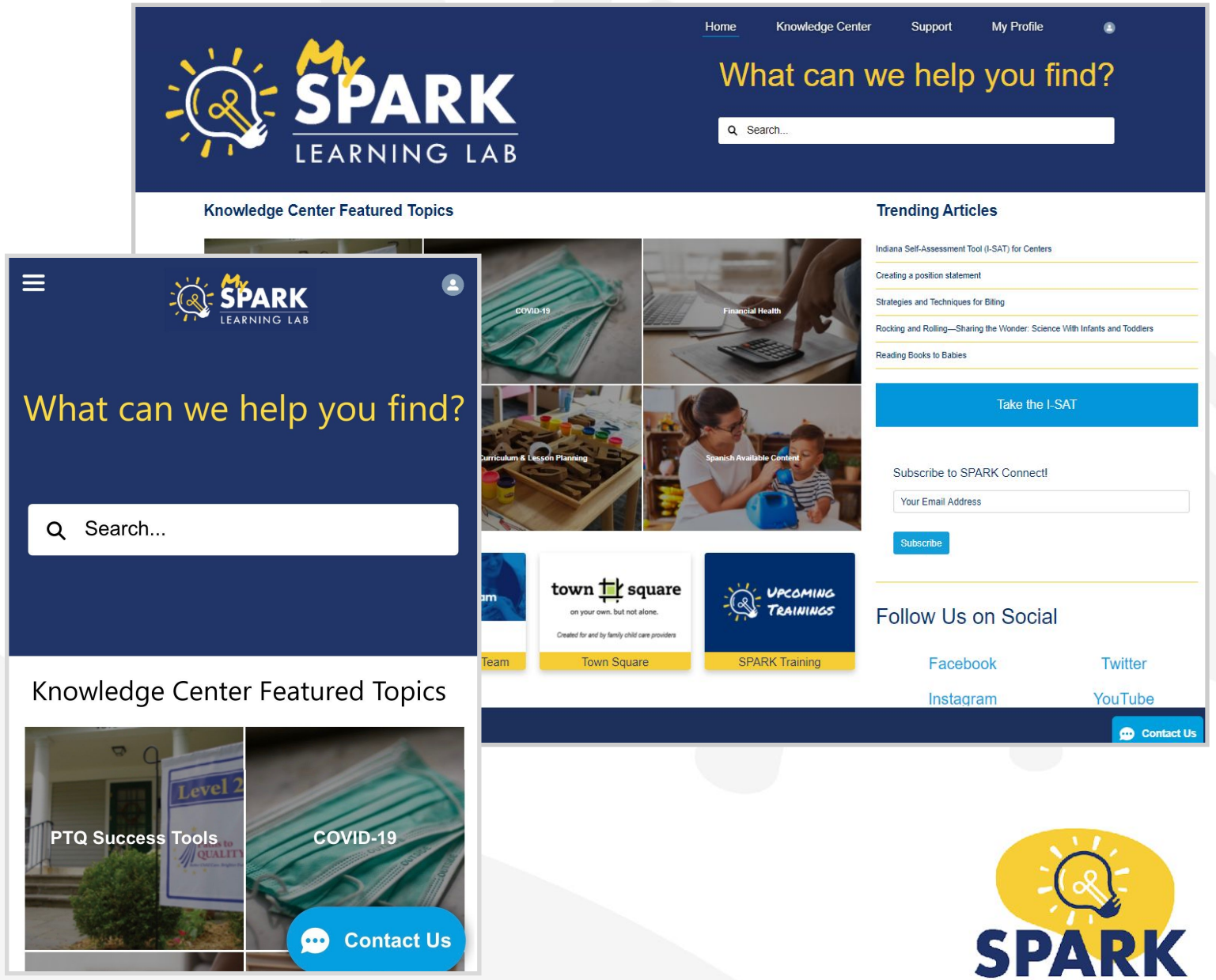


Available to all I-LEAD users in November



Home Page

- Get started with the I-SAT
- Browse Knowledge Center Featured Topic
- Search the Knowledge Center
- Connect with SPARK on Social Media
- Sign up for the SPARK Connect
- View Trending Articles
- Engage with the SPARK Support Team
- Access links to other SPARK supports
- Mobile-friendly

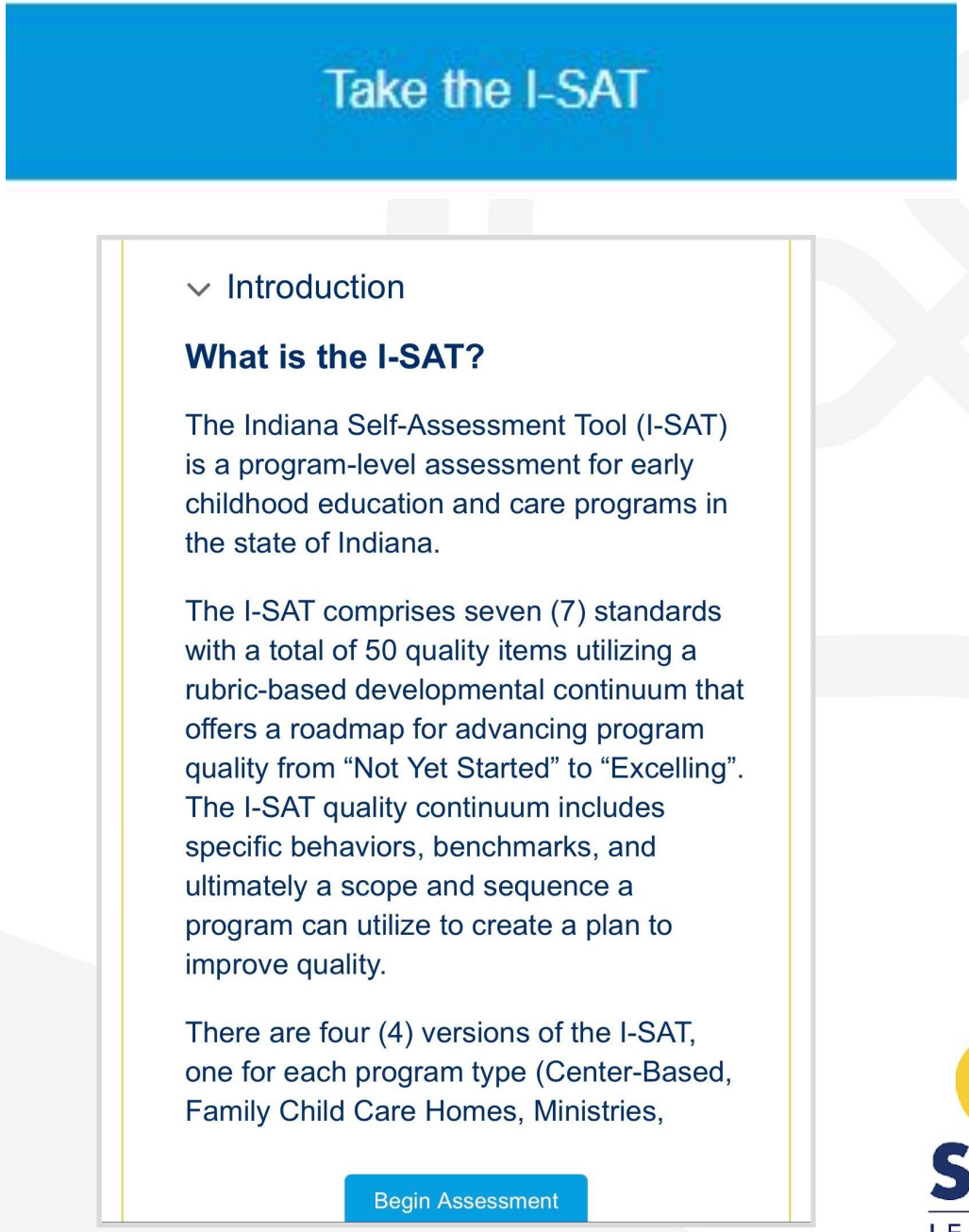


Take the I-SAT

SPARK
LEARNING LAB

I-SAT

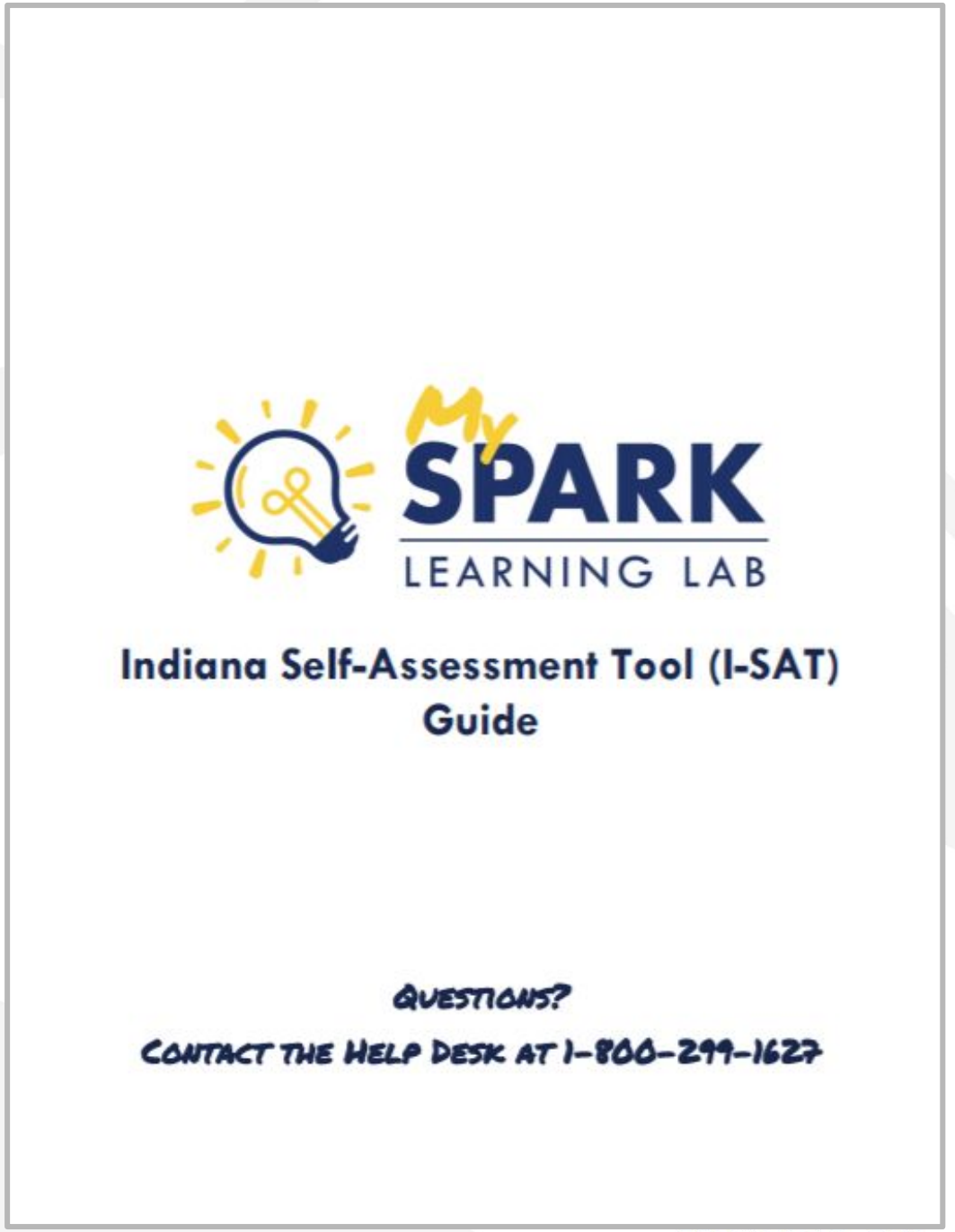
- Begin the I-SAT from the Home page or My Profile page
- My Profile page is encountered to collect details about program & selection of program type
- An introduction to the I-SAT is available to provide key details before getting started
- Links to Knowledge Center:
  - Full I-SAT Guide
  - Printable I-SATs by Care Type



SPARK LEARNING LAB

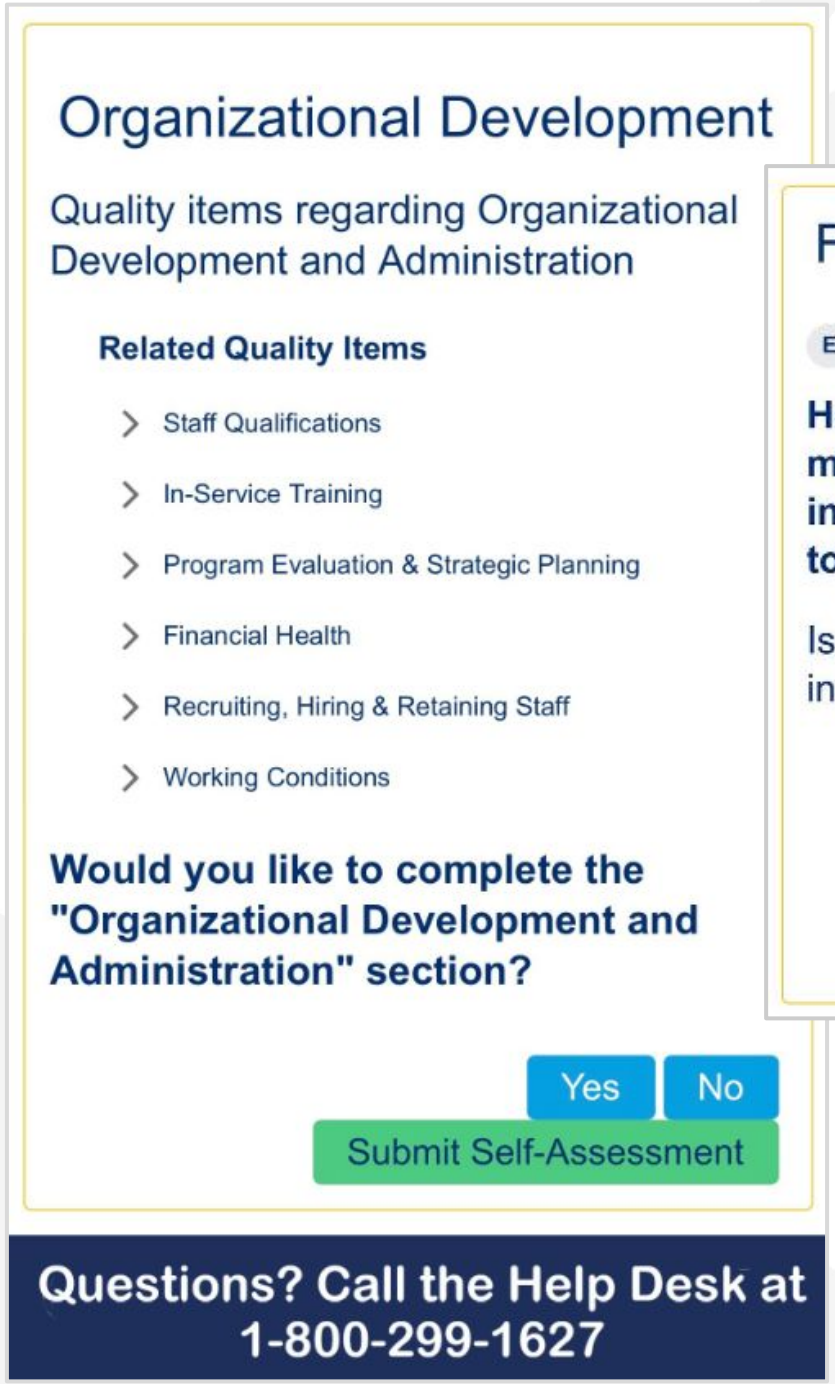
I-SAT Guide

- Provides program leaders with a step-by-step process in preparation for, completion of, and submission of their program's I-SAT
- Includes a Glossary of Terms and frequently asked questions (FAQs) regarding the I-SAT process
- Available in the Knowledge Center



I-SAT

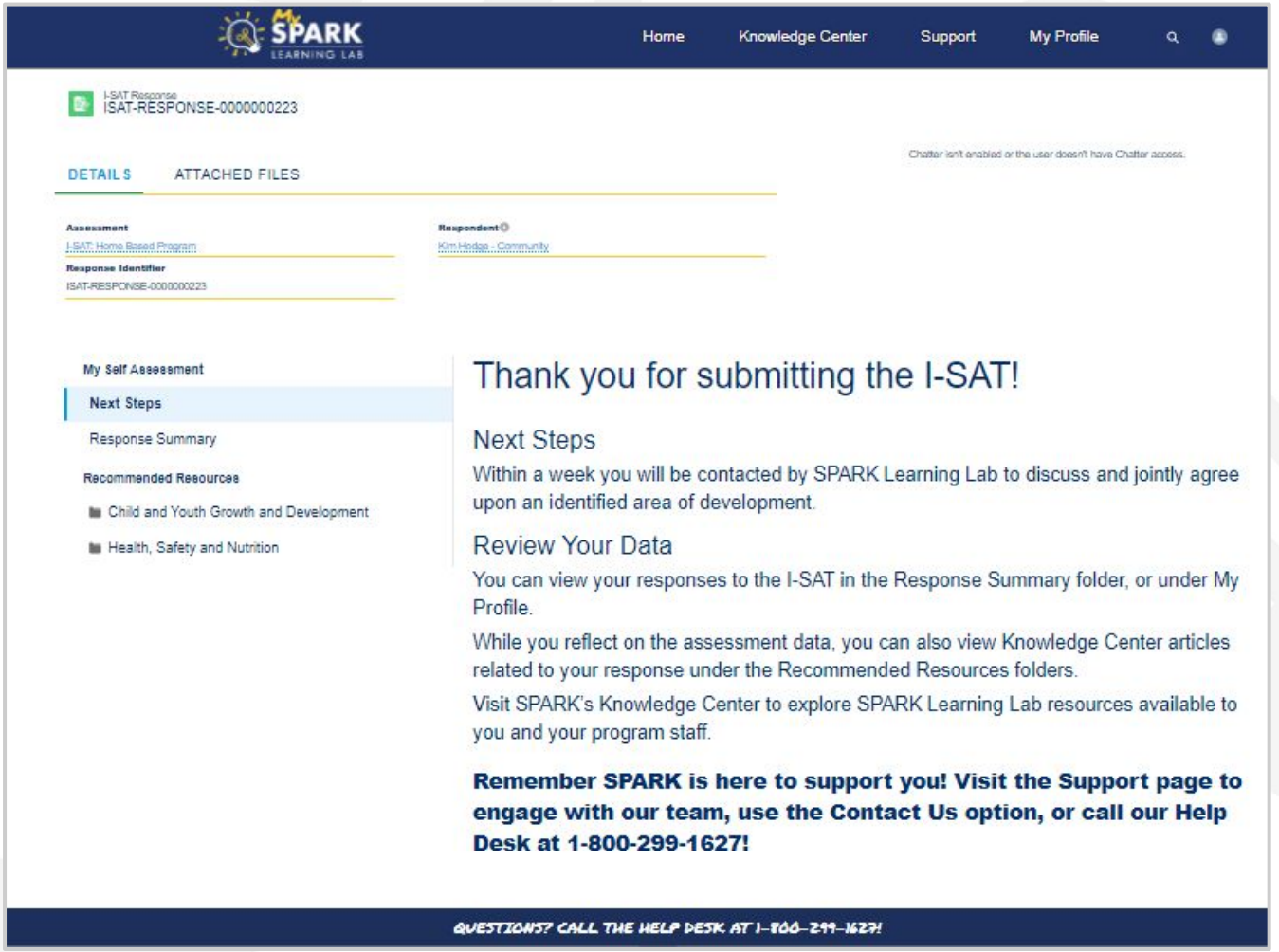
- You choose which sections and quality items to complete
- In this current phase, the I-SAT is intended to be completed in one sitting
- Selecting ‘Submit Self-Assessment’ sends responses to SPARK



SPARK LEARNING LAB

Next Steps

- I-SAT data is available under **Response Summary**
- Knowledge Center **Recommended Resources** connected to I-SAT responses
- SPARK will make contact within 5 business days to discuss the program's goals and customize a support plan



SPARK LEARNING LAB

I-SAT - Response Summary

Review a summary of your I-SAT submission under **Response Summary**

SPARK LEARNING LAB

I-SAT - Recommended Resources

View Knowledge Center articles that align to the I-SAT responses under **Recommended Resources**

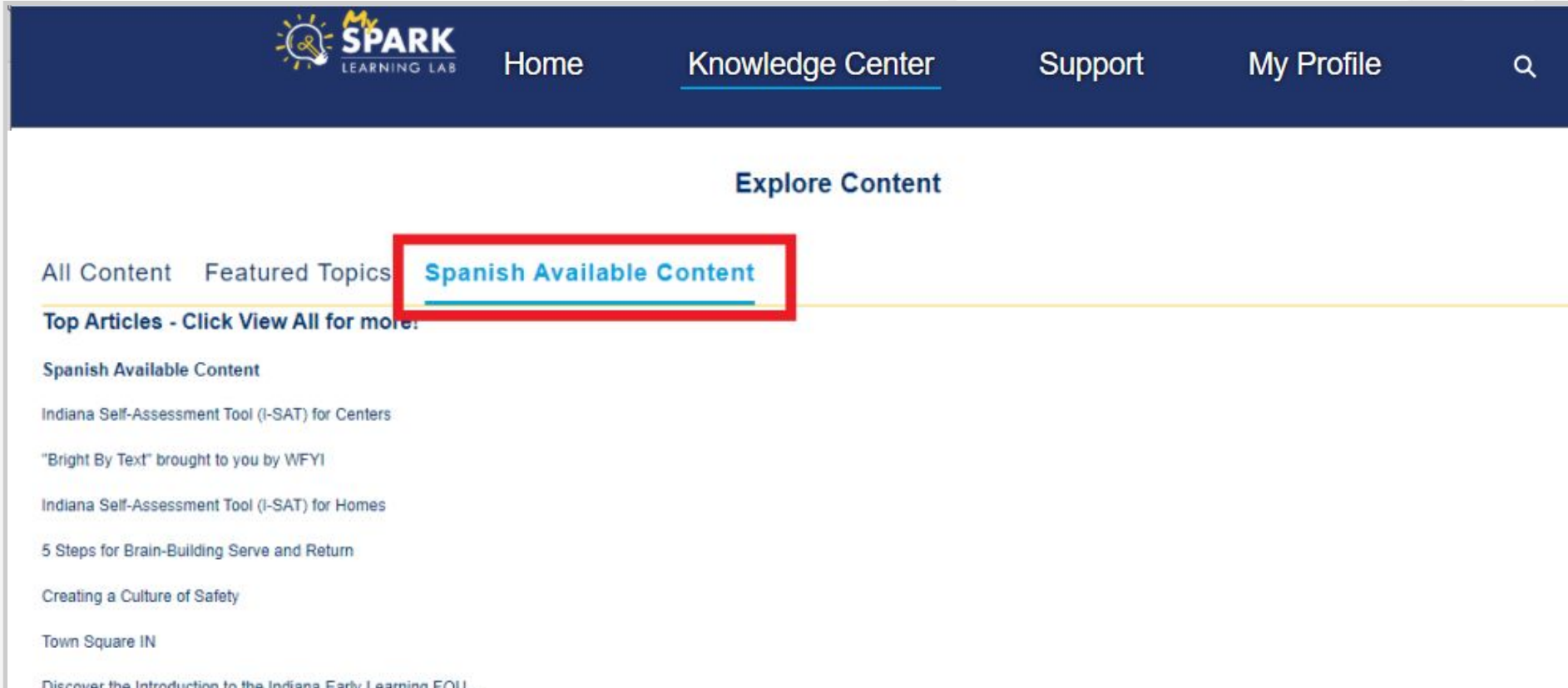
Knowledge center

SPARK
LEARNING LAB

Knowledge Center

- Resources and training SPARK has developed or identified to support leaders and their program staff in their quality improvement journey
- Mapped to the I-SAT providing connection with key areas of focus

- **All Content** tab includes articles by CKC & I-SAT Quality Items
- **Featured Topics**
- **Spanish Available Content**



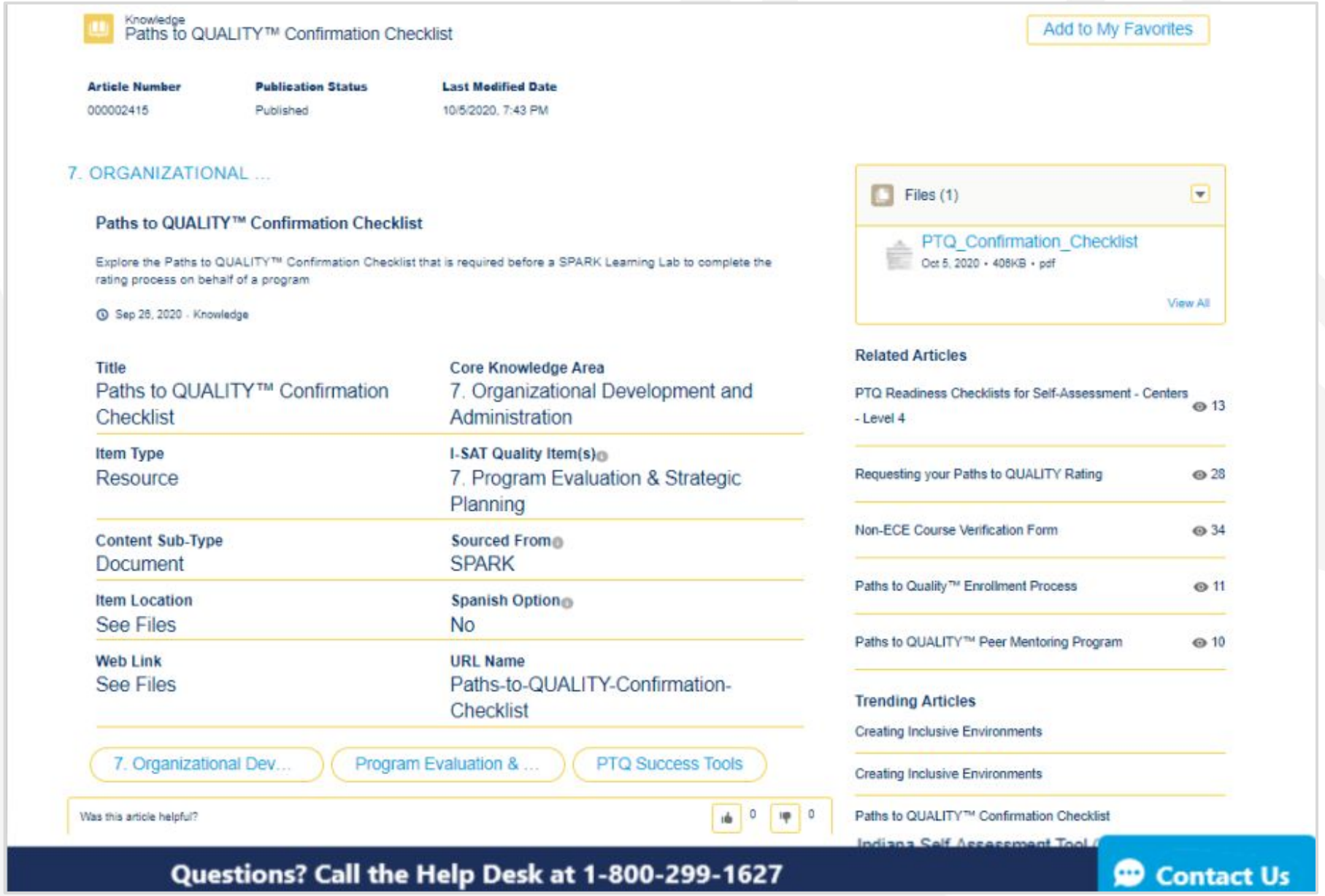
What's included in the Knowledge Center?

- **Resources**
  - PTQ Success Tools
  - I-SAT Guide
  - Printable I-SATs by Program Type
  - Recorded webinars
  - SPARK approved local, state and national websites
- **Support Articles**
  - Frequently Asked Questions (FAQs)
  - Helpful tips to navigate My SPARK Learning Lab
- **Training**
  - SPARK On-demand, Face to face, and Live Webinar
  - Partner offerings
  - *Available through Indiana Learning Paths*
- **Learning Forums**
  - Live Webinar, Face to face and Discussion Boards
  - *Available through Indiana Learning Paths*

SPARK LEARNING LAB

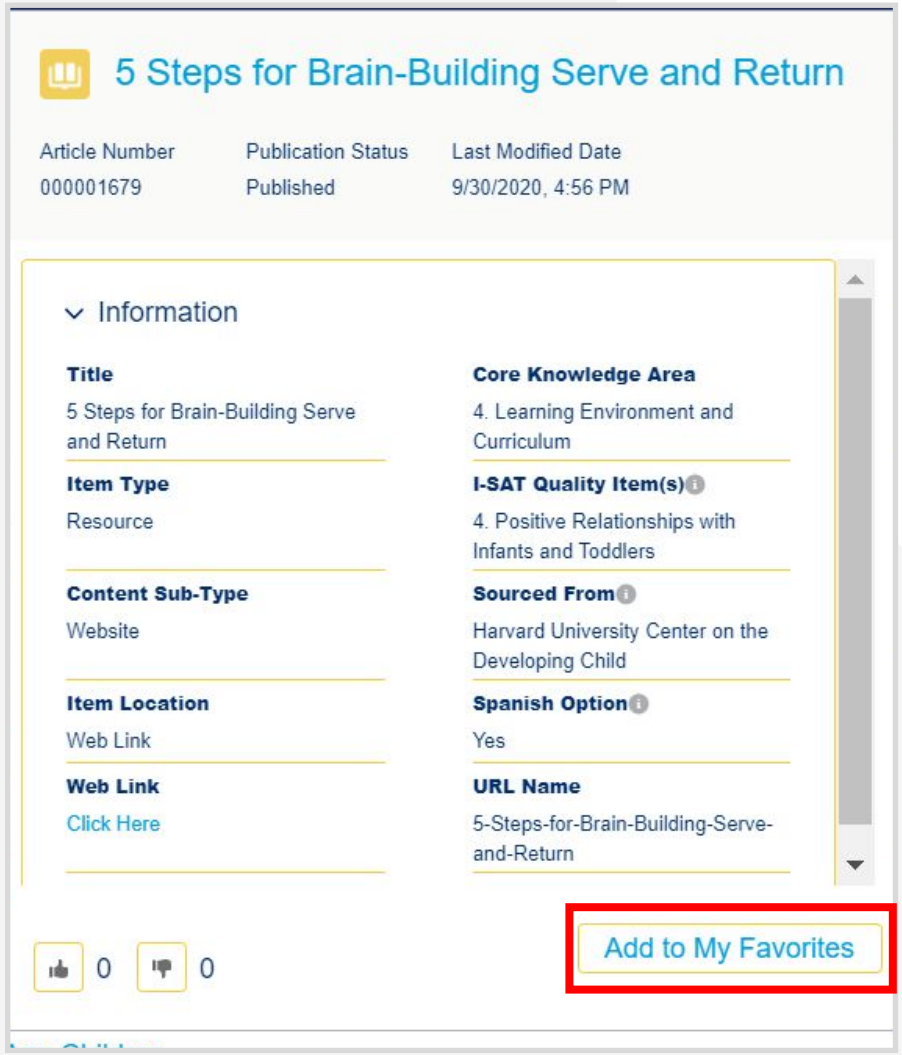
Knowledge Articles

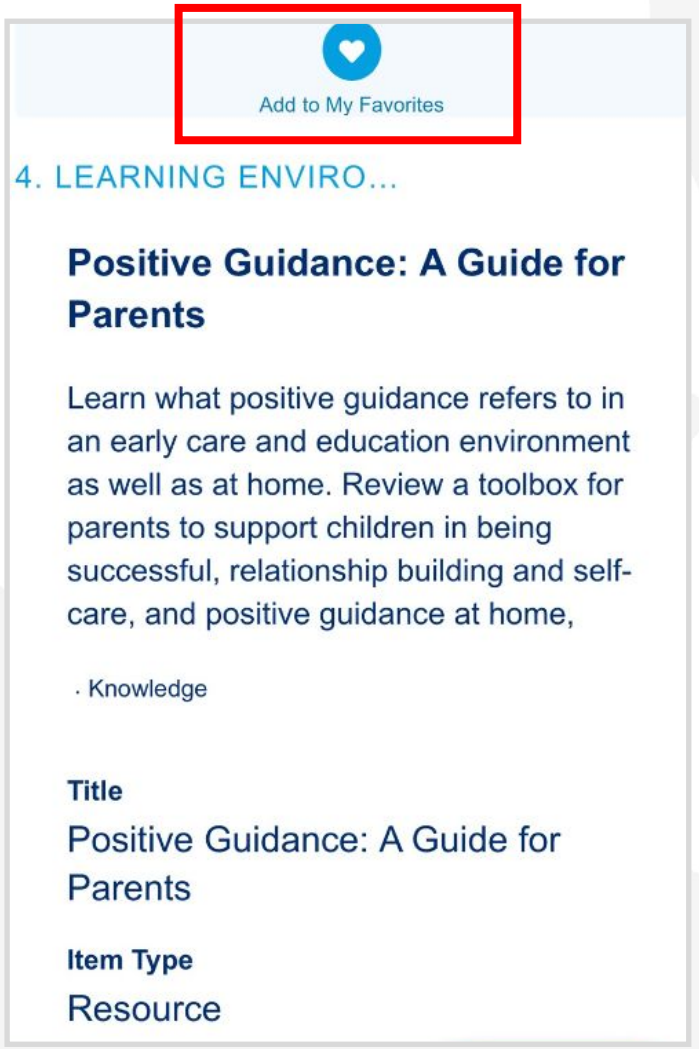
- Item & Content Type
- Item location
- CKC & Quality Indicator
- Source Organization
- Files
- Related Articles
- Add to My Favorites

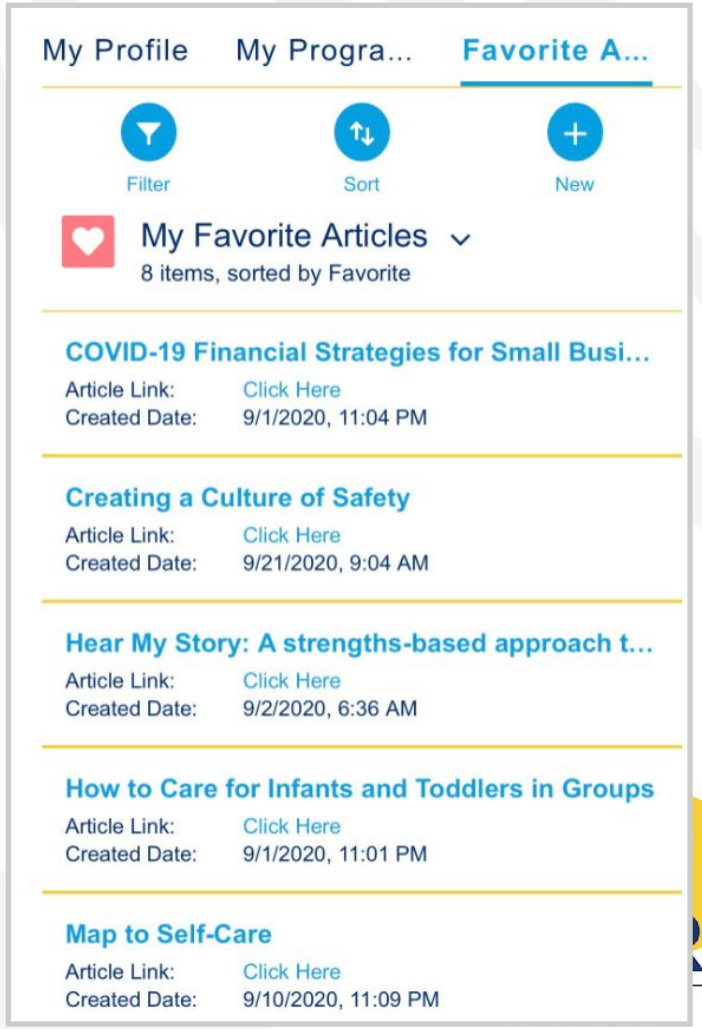


Favorite Articles

Save your favorites articles for easy access from the My Profile page





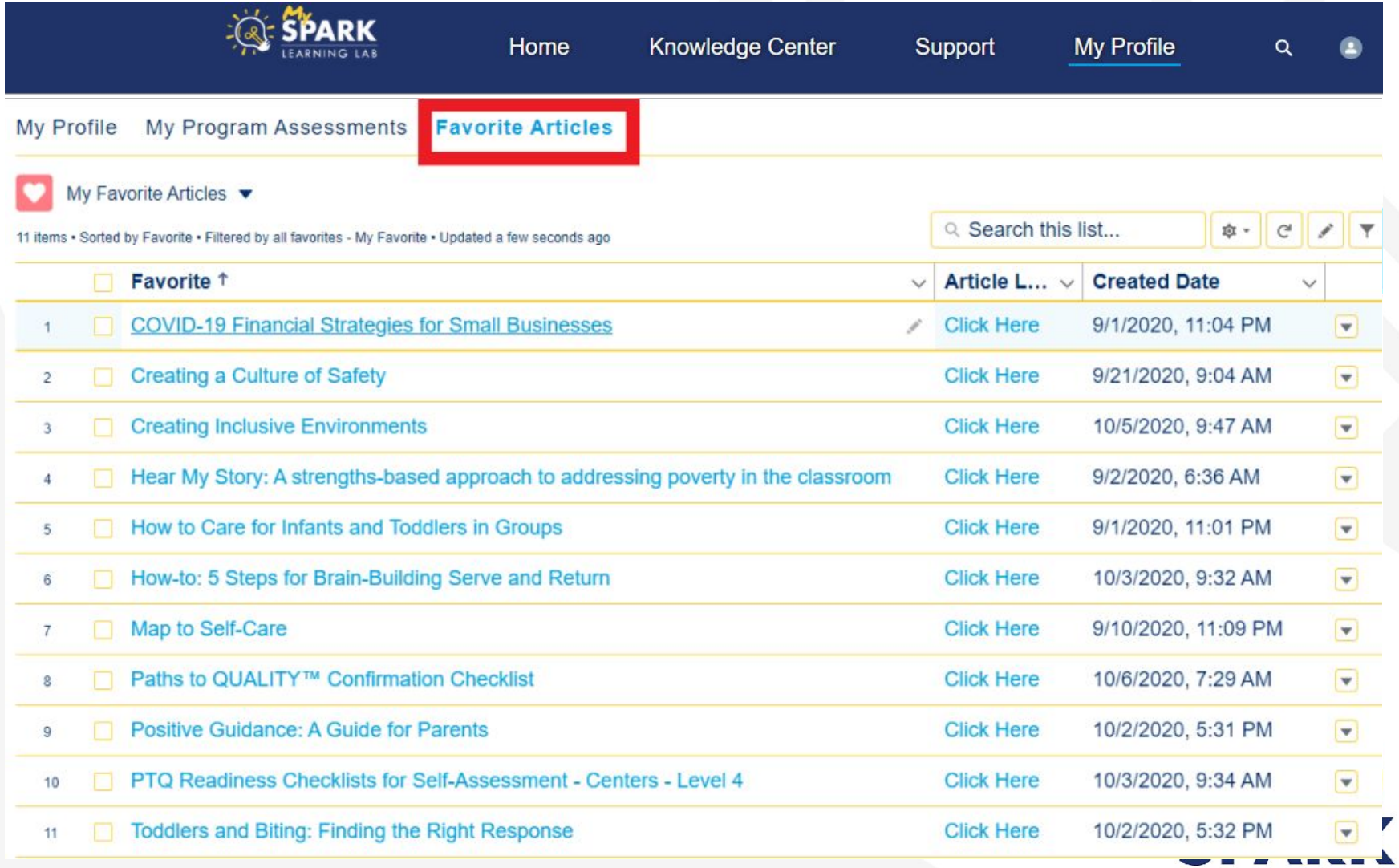


MY PROFILE

SPARK
LEARNING LAB

My Profile

- **My Profile** includes key details about the user and program
- **My Program Assessments**
- **Favorite Articles**

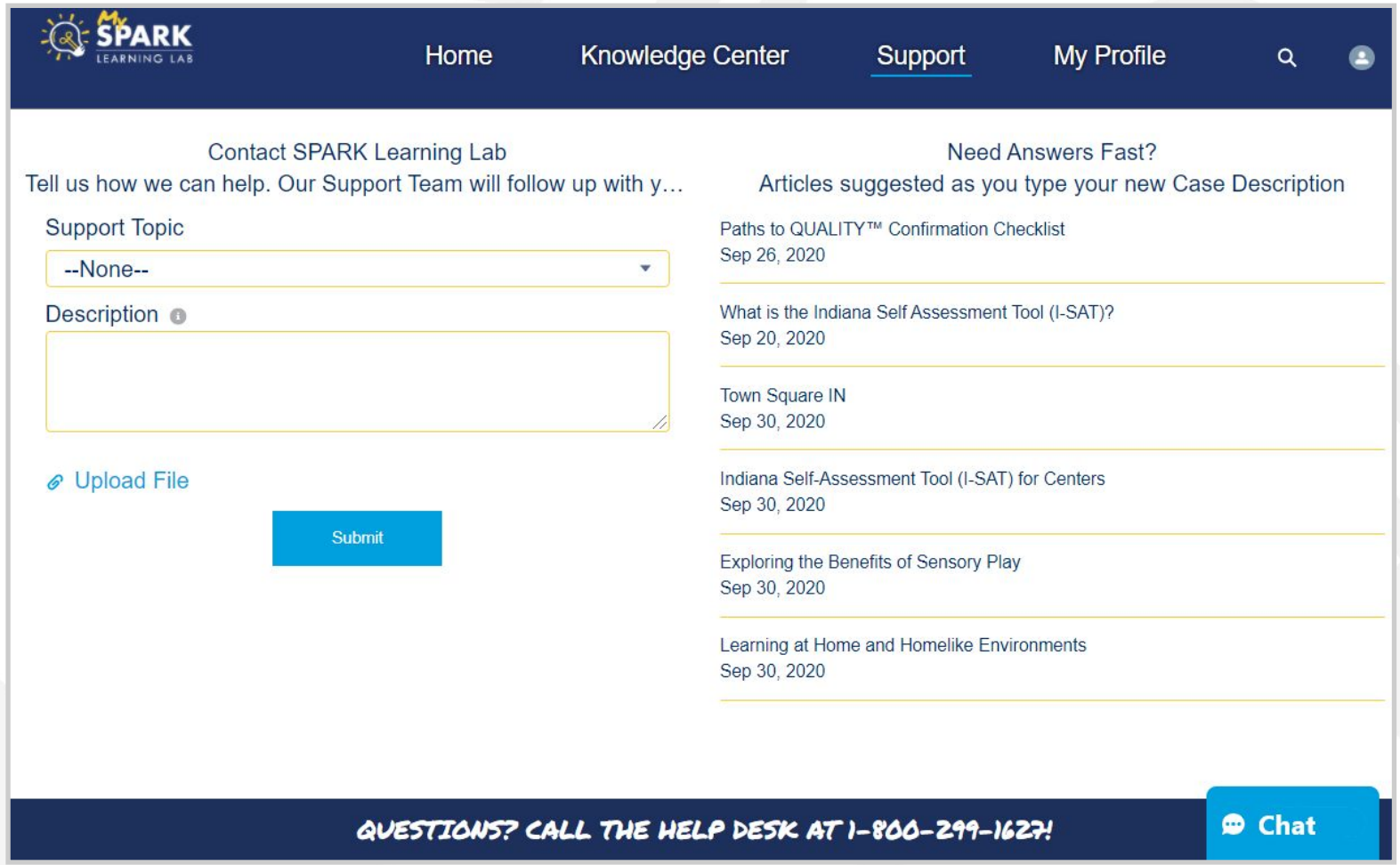


Support

SPARK
LEARNING LAB

Support

- Submit a support request or view the status of a pending request
- Upload files & request your Paths to QUALITY rating
- Chat is available during Help Desk hours:
  - Monday - Friday 6 AM - 7 PM EST
  - Saturday 10 AM - 2 PM EST



SPARK LEARNING LAB

Demo + Questions

SPARK
LEARNING LAB

Think Tank

SPARK
LEARNING LAB

Public Comment

- We want to hear from you!
- What questions/comments do you have for SPARK and the Council?

SPARK
LEARNING LAB

Agreements

Based on what has been presented, RAC discussion, and public comment, what suggestions and perspectives need to be captured for SPARK Learning Lab or partners to consider?

Items from Old Business

My SPARK Learning Lab

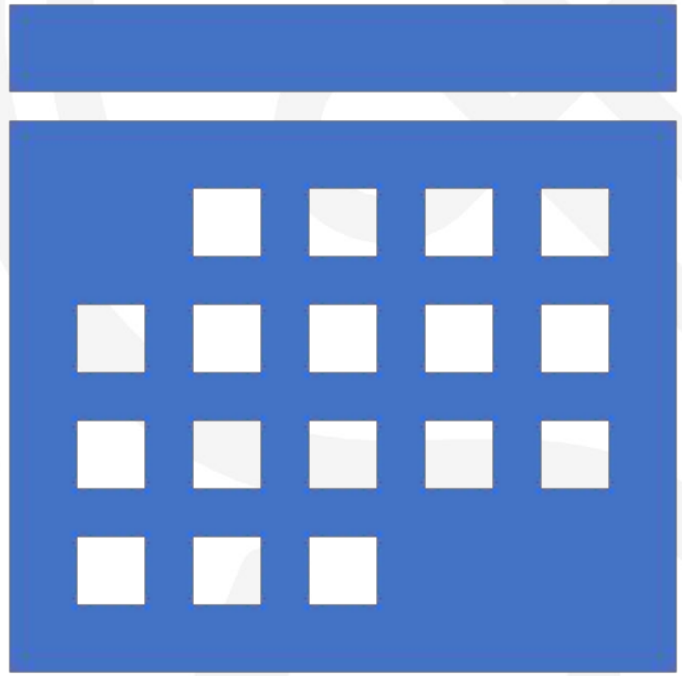
Think Tank

Other Items

SPARK LEARNING LAB

Meeting Schedule

- February 17th, 6:00-8:00pm EST
- April 21st, 6:00-8:00pm EST
- September 1st, 6:00-8:00pm EST



SPARK
LEARNING LAB

Agenda Items for Next Meeting

What topics and/or SPARK supports would the Council like to discuss in February?

SPARK
LEARNING LAB

Stay Connected with SPARK

- Sign up for SPARK newsletter: http://indianaspark.com/
- Follow SPARK on social media!
  - Facebook
  - Twitter
  - Instagram
- Email RAC@indianaspark.com with questions

SPARK LEARNING LAB

SPARK

LEARNING LAB

Let’s Spark a Conversation!