

LOGGING IN

To get started with My SPARK Learning Lab, visit I-LEAD, Indiana's Licensing and Education Access Depot located at: <u>ilead.in.gov/</u>

Users new to I-LEAD can create an account to get started.

Once logged into I-LEAD, all users can see and access C HELP (SA My SPARK Learning Lab. Connect to Indiana Learning Paths High-quality early learning experiences begin with your My SPARK Learning Lab is mobile-friendly and can be professional development. Indiana Learning Paths connects you with webinars, interactive learning sessions and other learning opportunities that align with used from tablets and smartphone devices. licensing and Paths to QUALITY. Indiana Learning Paths is brought to you by Early Care and Education Partners () HELP ном PROFILE IN.gov 🚯 I-LEAD Childcare I-LEAD Home / Dashboard Connect to My SPARK Learning Lab Connect to Indiana Learning Paths Need to submit a consent form? Get connected with SPARK Learning Lab! My SPARK Do you work at a child care facility and need to submit a High-quality early learning experiences begin with your consent form? If so, you must verify yourself as an Educator professional development. Indiana Learning Paths connects Learning Lab provides early education and care programs the you with webinars, interactive learning sessions and other ability to complete the Indiana Self-Assessment Tool (I-SAT). learning opportunities that align with licensing and Paths to a program-level assessment to help program leaders identify 🖹 I am an Educ QUALITY. Indiana Learning Paths is brought to you by Early areas of growth, and access to SPARK's knowledge center which includes tools, job aids and resources. Need help? Care and Education Partners. Engage with the SPARK Support Team here Start Your Indiana Learning Path My Profile Information ✓ My SPARK Learning Lab **FIRST NAME** LAST NAME Kim Hodge Providers + Open A New Program EMAIL PHONE Krhodge8@gmail.com (765) 748-0529 If you wish to renew or update your current application, please click View Details TITLE AGES SERVED NAME LICENSE NUMBER PROVIDER STATUS APPLICATION STATUS Community Member N/A

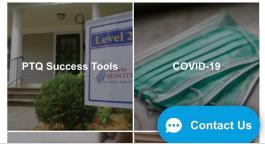


HOME PAGE

From My SPARK Learning Lab's Home page users can:

- Search the Knowledge Center
- Connect with SPARK on Social Media
- Sign up for the SPARK Connect, the biweekly newsletter
- Browse Knowledge Center Featured Topic
- View Trending Articles
- Get started with the I-SAT
- Engage with the SPARK Support Team
- Access links to other SPARK supports









INDIANA SELF-ASSESSMENT TOOL (I-SAT)

Select 'Take the I-SAT' from the Home page or My Profile page to get started with the Indiana Self-Assessment Tool (I-SAT), SPARK'S program-level assessment to help leaders identify areas of growth and receive the support they need.

An introduction to the I-SAT is provided to review key details before getting started.

Select 'Begin Assessment' to go to the My Profile page to indicate the I-SAT Program Type you would like to complete. Once select fields are entered, users can begin.

Introduction

What is the I-SAT?

The Indiana Self-Assessment Tool (I-SAT) is a program-level assessment for early childhood education and care programs in the state of Indiana.

The I-SAT comprises seven (7) standards with a total of 50 quality items utilizing a rubric-based developmental continuum that offers a roadmap for advancing program quality from "Not Yet Started" to "Excelling". The I-SAT quality continuum includes specific behaviors, benchmarks, and ultimately a scope and sequence a program can utilize to create a plan to improve quality.

There are four (4) versions of the I-SAT, one for each program type (Center-Based, Family Child Care Homes, Ministries,

Organizational Development Quality items regarding Organizational Development and Administration Related Quality Items > Staff Qualifications > In-Service Training > School early education and care program Evaluation & Strategic Planning > Recruiting, Hiring & Retaining Staff > Working Conditions Would you like to complete the "Organizational Development and Administration" section?	Finanical Health Mastering 🏊 Program leaders work to generate and manage the financial resources needed to support a program of excellence. Is this a consistent and constant practice in your program? Yes No Skip Quality Item Show Progress Submit Self-Assessment
Yes No Submit Self-Assessment	desired sections and qu select 'Submit Self-Asse

Once in the I-SAT, you can choose which sections and quality items to complete.

In this current phase, the I-SAT is intended to be completed in one sitting. Complete

and quality items and then If-Assessment' to send your responses to SPARK.



Review a summary of your I-SAT submission under **Response Summary**, and view Knowledge Center articles that align to your responses under **Recommended Resources**.

SPARK will review the data and reach out within 1 week to discuss the program's goals and customized support plan.

	Home	Knowledge Center	Support	My Profile	۹	٩
My Self Assessment Next Steps	Responses Standard	✓ Quality Item	~	Level		
Response Summary	Child and Youth Growth and Development	Early Learning FOUND	ATIONS	Excelling		
Child and Youth Growth and Development	Organizational Development and Administration	Program Evaluation and Planning	l Strategic	Excelling		
 Leadership and Professionalism Organizational Development and Administration 	Organizational Development and Administration	In-Service Training		Excelling		
	Leadership and Professionalism	Mentoring		Excelling		
	Leadership and Professionalism	Code of Ethics for Profe Practices	ssional	Excelling		
	Leadership and Professionalism	Self-Reflection and Ass	essment	Excelling		
	Organizational Development and Administration	Finanical Health		Excelling		



KNOWLEDGE CENTER

The Knowledge Center includes resources and training SPARK has developed or identified to support leaders and their program staff in their quality improvement journey.

	Home	Knowledge Center	Support	My Profile	۹	٩
s		Explore Content				
All Content Featured Topics Sp	oanish Availa	ble Content				
1. Child and Youth Growth and Developm	ient					
Foundations	Program	Philosophy				
2. Health, Safety and Nutrition						
Discipline	Health 8	Safety Policies & Procedures (He	omes) Safe Sle	ер		
Environmental Safety	Mental A	And Social-Emotional Health	Supervis	ion		
3. Observation and Assessment						
Using Child Authentic Assessment Data	Individua Observa	al Authentic Child Assessment Pla tions	in &			
4. Learning Environment and Curriculum						
Accommodations	Material	s & Development	Technolo	ogy Materials & Activities		
Approaches To Play & Learning	Dramat	ic Play Materials & Development	Social S	tudies Development		
AUES AUES	STIGNS? CA	ll the help desk at 1	-800-299-162	સ	💬 Contz	act Us

Knowledge Center articles include resources and training opportunities, all mapped to the I-SAT. This provides the ability to connect to resources and supports that align with key areas of focus.

The Knowledge Center includes:

- Resources
 - Path to QUALITY Success Tools
 - I-SAT Guide and Printable I-SATs by Program Type



- Job aids and support tools
- Recorded webinars
- SPARK approved local, state and national websites
- Training Available thru I-LEAD -> Indiana Learning Paths
 - SPARK Ondemand, Face to face, and Live Webinar
 - Partner offerings
- Learning Forums
 - Live Webinar, Face to face and Discussion Boards
- Support Articles

Save your favorites articles for easy access later on from the My Profile page.

Article Number	Publication Status Last Mo	dified Date		
000002103	Published 10/2/202), 12:41 PM		
ORGANIZATION	NAL		Files (1)	
PTQ Readiness	Checklists for Self-Assessment - Cer	ters - Level 4		
	st is a self-guided tool for your program leader is specifically for child care centers working on levels	o complete by marking yes or no and be able to provide appropriate documentation. This el 4 of Paths to QUALITY.	20200519PTQSuccessToolsREADINESSCHE oct 2, 2020 • 527KB • pdf	
- Knowledge			Vide / J	
Title		Core Knowledge Area	Related Articles	
PTQ Readines Centers - Leve	s Checklists for Self-Assessme	nt - 7. Organizational Development and Administration	PTQ Readiness Checklists for Self-Assessment - Centers - Level 3	12
Item Type Resource		I-SAT Quality Item(s) 7. Program Evaluation & Strategic Planning	PTQ Readiness Checklists for Self-Assessment - Centers - Level 2	8
Content Sub-Type		Sourced From	PTQ Readiness Checklist for Self Assessment - School-Based - Level 4	6
Document		SPARK	PTQ Readiness Checklist for Self Assessment - Homes - Level 4	6
Item Location		Spanish Option		
See Files		No	PTQ Readiness Checklist for Self Assessment - Ministries - Level 4	7
Web Link See Files		URL Name PTQ-Readiness-Checklists-for-Self-Assessment-	Trending Articles	
		Centers-Level-4	Paths to QUALITY™ Confirmation Checklist	



SPARK GETTING STARTED GUIDE

	5 Steps for Brain-Building Serve and Return			My Profile	Q	
Search Results	Knowledge 6 Results - Sorted by Relevance ▼	Article Number Publication Status 000001679 Published	Last Modified Date 9/30/2020, 4:56 PM			
Knowledge Refine By Article Title	Early Experiences Build the Brain Last Modified Explore this short article regarding relationship	Information Title Steps for Brain-Building Serve and Return	Core Knowledge Area 4. Learning Environment and Curriculum			
Record Type	5 Steps for Brain-Building Serve and Return Last Modified child's brain for all future learning and develop	Item Type Resource	I-SAT Quality Item(s) 4. Positive Relationships with Infants and Toddlers			
Choose 👻	follow	Content Sub-Type Website	Sourced From Harvard University Center on the Developing Child			
Core Knowledge Area Choose	How-to: 5 Steps for Brain-Building Serve and Last Modified	Item Location Web Link	Spanish Option() Yes			
	This guide from Harvard University includes to concept 'serve and return'. The second part is	Web Link Click Here	URL Name 5-Steps-for-Brain-Building-Serve- and-Return			
	Indiana's Introduction to the Early Childhood a Last Modified During the school-age years, the brain continu	rie 0 11 0	Add to My Favorites			

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items	· Sorte	Sorted by Favorite + Filtered by all favorites - My Favorite - Updated a few seconds ago				٩	Search this list	\$ *	C / T
		Eavorite †		~	Article Link	~ C	reated Date		~
43		COVID-19 Financial Strategies for Small Businesses			Click Here	9/	1/2020, 11:04 PM		
2		Creating a Culture of Safety			Click Here	9	21/2020, 9:04 AM		
3		Hear My Story: A strengths-based approach to addressing poverty in the class	room		Click Here	9	2/2020, 6:36 AM		
4		How to Care for Infants and Toddlers in Groups			Click Here	9/	1/2020, 11:01 PM		
5		How-to: 5 Steps for Brain-Building Serve and Return			Click Here	1	0/3/2020, 9:32 AM		
6		How-to: 5 Steps for Brain-Building Serve and Return			Click Here	1	0/3/2020, 9:32 AM		
7		Map to Self-Care			Click Here	9/	10/2020, 11:09 PM		
8		MY ABSOLUTE FAVORITE! Advocate for Meaningful Change			Click Here	9/	2/2020, 10:20 AM		
9		Positive Guidance: A Guide for Parents			Click Here	1	0/2/2020, 5:31 PM		
10		PTQ Readiness Checklists for Self-Assessment - Centers - Level 4			Click Here	1	0/3/2020, 9:34 AM		
11		Toddlers and Biting: Finding the Right Response			Click Here	1	0/2/2020, 5:32 PM		



MY PROFILE

The My Profile page includes the My Profile page with key details about the My SPARK Learning Lab user, I-SAT submissions and favorite Knowledge Center articles

Add to My Favorites	My Profile	My Progra	Favorite A
LEARNING ENVIRO		1	+
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Positive Guidance: A Guide for Parents		avorite Articles s, sorted by Favorite	~
	COVID-19 F	inancial Strategies	for Small Busi
Learn what positive guidance refers to in an early care and education environment as well as at home. Review a toolbox for	Article Link: Created Date:	Click Here 9/1/2020, 11:04 PM	
parents to support children in being	Creating a C	Culture of Safety	
successful, relationship building and self- care, and positive guidance at home,	Article Link: Created Date:	Click Here 9/21/2020, 9:04 AM	
	Hear My Sto	ory: A strengths-ba	sed approach t
· Knowledge	Article Link: Created Date:	Click Here 9/2/2020, 6:36 AM	
Title	How to Care	e for Infants and To	oddlers in Groups
Positive Guidance: A Guide for	Article Link:	Click Here	addition in Groupe
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Item Type	Map to Self-	Care	
Resource	Article Link: Created Date:	Click Here 9/10/2020, 11:09 PM	



jā:	SPARK	Home	Knowledge Center	Support	My Profile	۹	٢	
My Profile My Program	Assessments Favorite Articles							
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	elect the appropriate value that represents your program an - enter the name(s) of the child care program(s) that you re			f.				
Full Name	Kim Hodge - Community	/ En	ail 👩	khodge@indianaspark.com				
Role ()	Deputy Director Operations & Strategic Integration, SPARK	Bu	siness Phone	317-509-2001				
Program Type	Center	/ Mo	bile Phone					
Program Name(s)	Testing	/ Pro	eferred Language	English				
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System? Interested in advancing to next	Yes	Ad	vancement Notes 👔				1	
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ISAT-RESPONSE-00000	00221					w Response		
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SPARK GETTING STARTED GUIDE

DETAILS ATTACHED FILES			Chatter isn't enabled	l or the user doesn't have Ch	atter access.
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My Self Assessment	Thank you for s	ubmitting th		ГІ	
Next Steps	Thank you lot s	ubinitung u	IE I-SA	:	
Response Summary	Next Steps				
Recommended Resources	Within a week you will be co	Intacted by SPARK	Learning Lab	to discuss and	jointly agree
Child and Youth Growth and Development	upon an identified area of de	evelopment.			
Leadership and Professionalism	Review Your Data				
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	Visit SPARK's Knowledge C you and your program staff.		ARK Learning	Lab resources	available to
	Remember SPARK is engage with our tean Desk at 1-800-299-16	n, use the Cont	-		

My Self Assessment

Next Steps

Response Summary

Recommended Resources

- E Child and Youth Growth and Development
- Leadership and Professionalism
- Organizational Development and Administration

Responses

Standard ~	Quality Item	 Level 	Y
Child and Youth Growth and Development	Early Learning FOUNDATIONS	Excelling	
Organizational Development and Administration	Program Evaluation and Strategic Planning	Excelling	
Organizational Development and Administration	In-Service Training	Excelling	
Leadership and Professionalism	Mentoring	Excelling	
Leadership and Professionalism	Code of Ethics for Professional Practices	Excelling	
Leadership and Professionalism	Self-Reflection and Assessment	Excelling	
Organizational Development and Administration	Finanical Health	Excelling	
Organizational Development and Administration	Recruiting, Hiring & Retaining Staff	Excelling	



SUPPORT

Engage with the SPARK Support Team by using the Chat or Contact Us feature at the bottom of all the pages. Live chat will be available during regular Help Desk hours.

Visit the Support page to submit a support request or view the status of a pending request.

The Help Desk is available from 6:00 AM - 7:00 PM EST, Monday through Friday and 10:00 AM - 2:00 PM EST on Saturday.

Call 1-800-299-1627 and follow the prompt system to SPARK!

	Home	Knowledge Center	Support	My Profile	۹	٩
Contact SI Tell us how we can help. Our Support Topic None Description •	PARK Learning Lab r Support Team will folk	 Paths to QUA Sep 26, 2020 What is the In Sep 20, 2020 Town Square Sep 30, 2020 Indiana Self-A Sep 30, 2020 Exploring the Sep 30, 2020 	s suggested as yo LITY™ Confirmation C diana Self Assessmen	t Tool (I-SAT)? ⁻) for Centers ay	e Descriptio	on
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FAQs

Q: Will SPARK continue to use Indiana Learning Paths to make training and resources available there?

A: Yes - SPARK will continue to add training (on-demand, live webinar and face to face) to Indiana Learning Paths, as well as resources. However, additional resources and job aids will be available within My SPARK Learning Lab's Knowledge Center.

Q: Is My SPARK Learning Lab available only to program leaders or are my staff able to access the site from I-LEAD?

A: All I-LEAD users are able to view and access My SPARK Learning Lab. The intended audience for the I-SAT is program leaders, but any staff person can access the I-SAT and utilize the Knowledge Center and support options.

Q: How do I access the training that is included in the Knowledge Center?

A: Training articles included in the Knowledge Center can be accessed using the information listed under the "Item Location" listed in the article.

Q: What is the I-SAT?

A: The Indiana Self-Assessment Tool (I-SAT) is a program-level assessment for early childhood education and care programs in the state of Indiana. The I-SAT is a tool that programs use to assess their own needs for TA support. SPARK uses results to help make decisions on providing support.

The I-SAT comprises seven (7) standards with a total of 50 quality items utilizing a rubric-based developmental continuum that offers a roadmap for advancing program quality from "Not Yet Started" to "Excelling". The I-SAT quality continuum includes specific behaviors, benchmarks, and ultimately a scope and sequence a program can utilize to create a plan to improve quality.





There are four (4) versions of the I-SAT, one for each program type (Center-Based, Family Child Care Homes, Ministries, School-Based) with questions tailored for each.

Q: Who should complete the I-SAT?

A: The I-SAT is designed to be completed by the leader or leaders of a program.

Q: How does the I-SAT work with other recognition programs, like Paths to QUALITY?

A: The I-SAT is designed to support programs along their quality improvement journey, including participation in Paths to QUALITY. To ensure program leaders are assessing using the most relevant indicators of quality, the I-SAT embeds the following Indiana-recognized quality systems and assessments:

- NAEYC Developmentally Appropriate Practice Position Statement
- Nationally recognized and research-based best practices in early childhood education
- Indiana Core Knowledge Competencies (CKC's)
- Indiana Early Learning Foundations
- Indiana Health and Safety Regulations for Child Care providers
- Paths to QUALITY[™] (PTQ)
- National Accreditation

The I-SAT is not intended to replace the Paths to QUALITY standards.

Q: What happens after completion of the I-SAT?

A: After completing the I-SAT, program leaders have the opportunity to reflect on the assessment data, identify relevant areas of development and access SPARK Learning Lab's Knowledge Center to assist the program in achieving quality improvement goals.

Within a week of submitting the I-SAT, programs are contacted by SPARK Learning Lab to discuss and jointly agree upon an identified area of development.





The I-SAT can be used to assess an early childhood education and care program as often and as many times as the program leader(s) deem necessary.